

Lapwing English Medium Term Plan - Spring Term

Y	Poetry	Fiction/Non-Fiction	SPaG focus
1 <sup>st</sup> half	<p><b> kennings</b></p> <p>Y2/3 - Identify how language, structure and presentation contribute to meaning.</p> <p>Discuss writing similar to that which they are planning to write in order to learn from its structure, vocabulary and grammar.</p> <p>Build a varied and rich vocabulary and an increasing range of sentence structures.</p>	<p><b>Text: Kai and the Monkey King</b></p> <p>Make predictions about the text based on prior knowledge.</p> <p>Predict story events and use time vocabulary when writing.</p> <p>Explore the text using VIPERS questions (reading comprehension).</p> <p>Explore using fronted adverbials in the story and use these ideas within own sentences.</p> <p>Plan their own version of the Monkey King story thinking about the sequence of events.</p> <p>Use story telling to improve plans.</p> <p>To write a story with a focus on description and punctuation.</p> <p>Create a glossary for new vocabulary and use this to write a narrative to match the Might Dragon King illustration.</p> <p><b>Text: Kai and the Monkey King</b></p> <p>To write labels for the Brownstone artefacts which encourage intrigue.</p> <p>To look at the features of an advert and improve description in an example text.</p> <p>To examine how rhetorical questions are used to persuade.</p> <p>To plan an advertisement based upon an example.</p> <p>To complete their own advertisement.</p> <p>To generate rhetorical questions to structure a leaflet.</p> <p>To plan and write a leaflet (link with computing).</p>	<p>Y2</p> <p>Word classes</p> <p>Using a range of conjunctions</p> <p>Using commas to separate items on a list.</p> <p>Apostrophes for contraction and possession.</p> <p>Tenses - Recognising and using simple past and present tenses.</p> <p>Y3</p> <p>Word classes</p> <p>Using a range of conjunctions</p> <p>Using a and an correctly</p> <p>Punctuating direct speech</p>
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<p>2<sup>nd</sup> half</p>	<p><b>Text: The Boy who Grew Dragons</b> To understand rhyming couplets and use these to write a funny, rhyming dragon poem.</p>	<p><b>Text: The Boy who Grew Dragons</b> <b>Focus: Information Text</b> To edit an information text from 'A World of Plants'. To collect information for an information text. To write an information text based on a plant which hatches a magical creature with a focus on accurate adjectives, effective openers and technical vocabulary. To complete and edit their information text.</p> <p>(Children may also complete a non-chronological report on a chosen animal from Asia as part of their Science topic).</p> <p>To write and answer an interview in character - begin to develop own short story which will be told in diary form. To write a description using stylistic devices. Children will write a present-tense description of the chaos in their bedroom after the hatching of their mythical creature. To write a descriptive diary entry in character. To plan a letter from 'Chipstick' to Grandad. Children will use drama to explore the relationship between Tomas and Grandad and make notes in preparation for letter writing. To write an explanation and apology letter in character.</p>	<p>Y2 Tenses - Recognising and using past progressive tense.</p> <p>Recognising and using past progressive tense</p> <p>Suffixes</p> <p>Y3 Using adverbs to express time and cause</p> <p>Using prepositions to express time and cause.</p> <p>Using the present perfect form of verbs</p>
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