Humanities

This topic will teach the children about the invasions of the Scots and Anglo-Saxons in the 5th century. They will find out where the invading troops came from and where in Britain they managed to settle and then they will go on to investigate how life in Britain changed as a result. The children will have the opportunity to learn how the Anglo-Saxons influenced the English language, with an emphasis on the origins of some English place names, and they will also examine and analyse artefacts from the period and draw their own conclusions about what they can teach us about life in Anglo-Saxon Britain. They will also learn what life was like in a typical Anglo-Saxon village, what jobs people did and what the houses were like.

The children will then learn who the Vikings were as well as when and where they raided and settled. They will learn about significant events from the period and order these chronologically on a timeline. The children will find out about the Anglo-Saxon kings who ruled during the 'Viking Age' and examine their influence and significance in British history. The children will also learn about different aspects of everyday Viking life. They will explore the types of houses they lived in, what clothes they wore and even what types of food they ate.

PSHE

This term, we will be exploring and consolidating our understanding of our school values 'Ready, Respectful, Safe'. We will also be exploring the relationships we have with our VIPs. We will explore friendships, how friendships are formed and maintained, and the qualities of a good friend. We will also look at disputes and bullying and think about strategies for coping with each of these.

Science

Our Science topic this term is 'Plants'. During this unit of work, the children will be taught the different parts of flowering plants and the job they do. There will be opportunities for the children to explore the requirements of plants for life and growth, and how they vary from plant to plant. They will investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.



Creative Arts

As part of our topic, the children will learn about the cultural significance of storytelling, poetry, music and jewellery to the Anglo-Saxons. They will write their own kennings to perform and make an Anglo Saxon inspired brooch or necklace pendant using air drying clay. The children will also create their own Anglo Saxon settlement model using a range of materials. The children will also design and create their very own miniature Viking Longboat.

PΕ

Attack, Defend, Shoot: Children will be encouraged to select and apply a range of simple tactics within games, recognise good qualities in themselves and others and work with others to build basic attacking play.

Computing

In computing this term we are exploring computing systems and networks and how IT is used in the world around us. We are exploring different types and uses of IT, including how it is used in school and in the wider world (in shops, hospitals etc). We will look at the benefits of IT and how it should be used responsibly.

We will also be completing sessions on E-Safety, including exploring: self image and identity, online relationships and managing online information. All with the aim to help us to make good choices when using digital devices.

members of these communities show that they belong. Throughout this unit of work, the children will encounter artefacts, places of worship and symbols. They will consider where they belong and the communities in which they are a part of.