
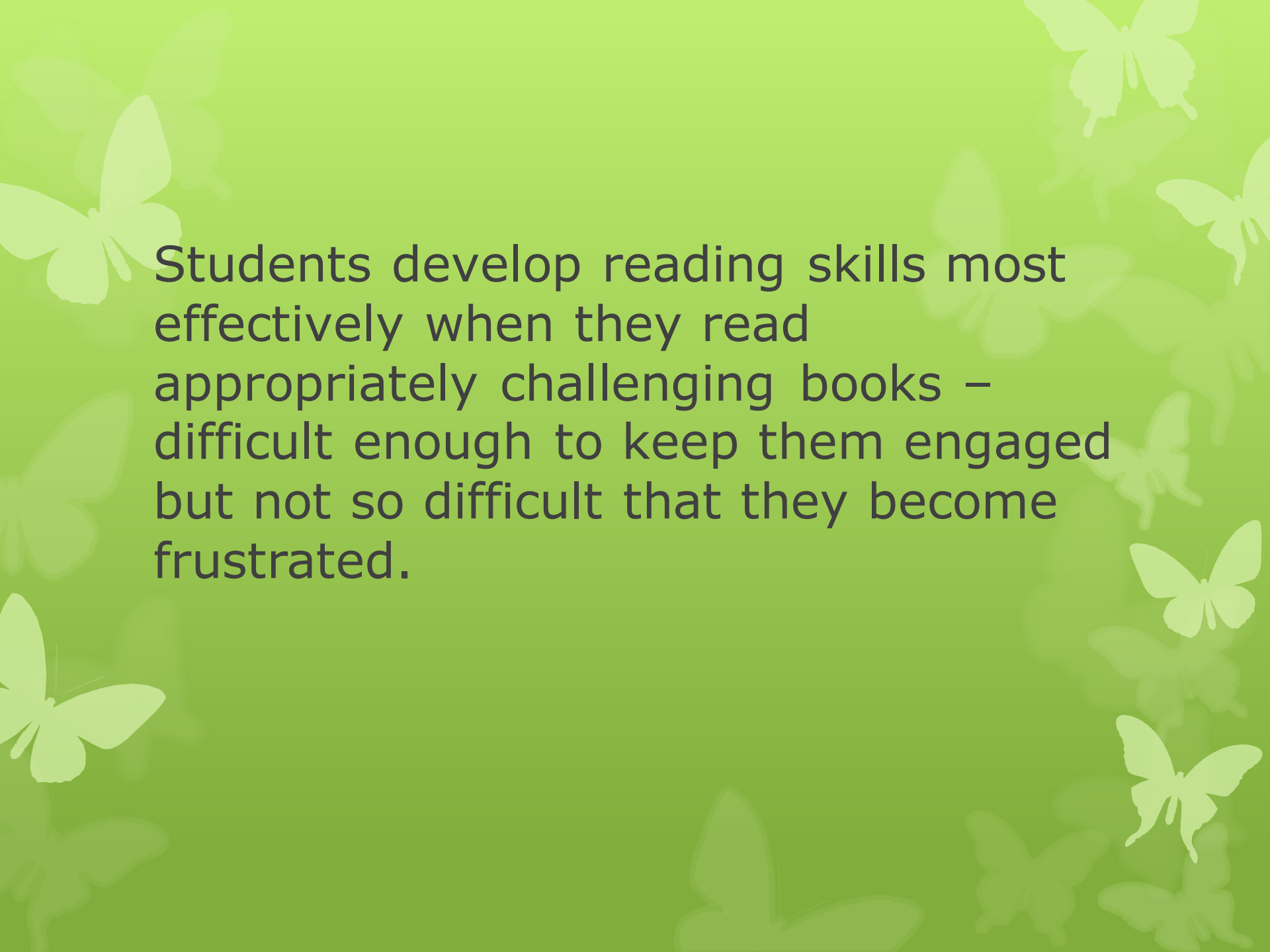


# Accelerated Reader

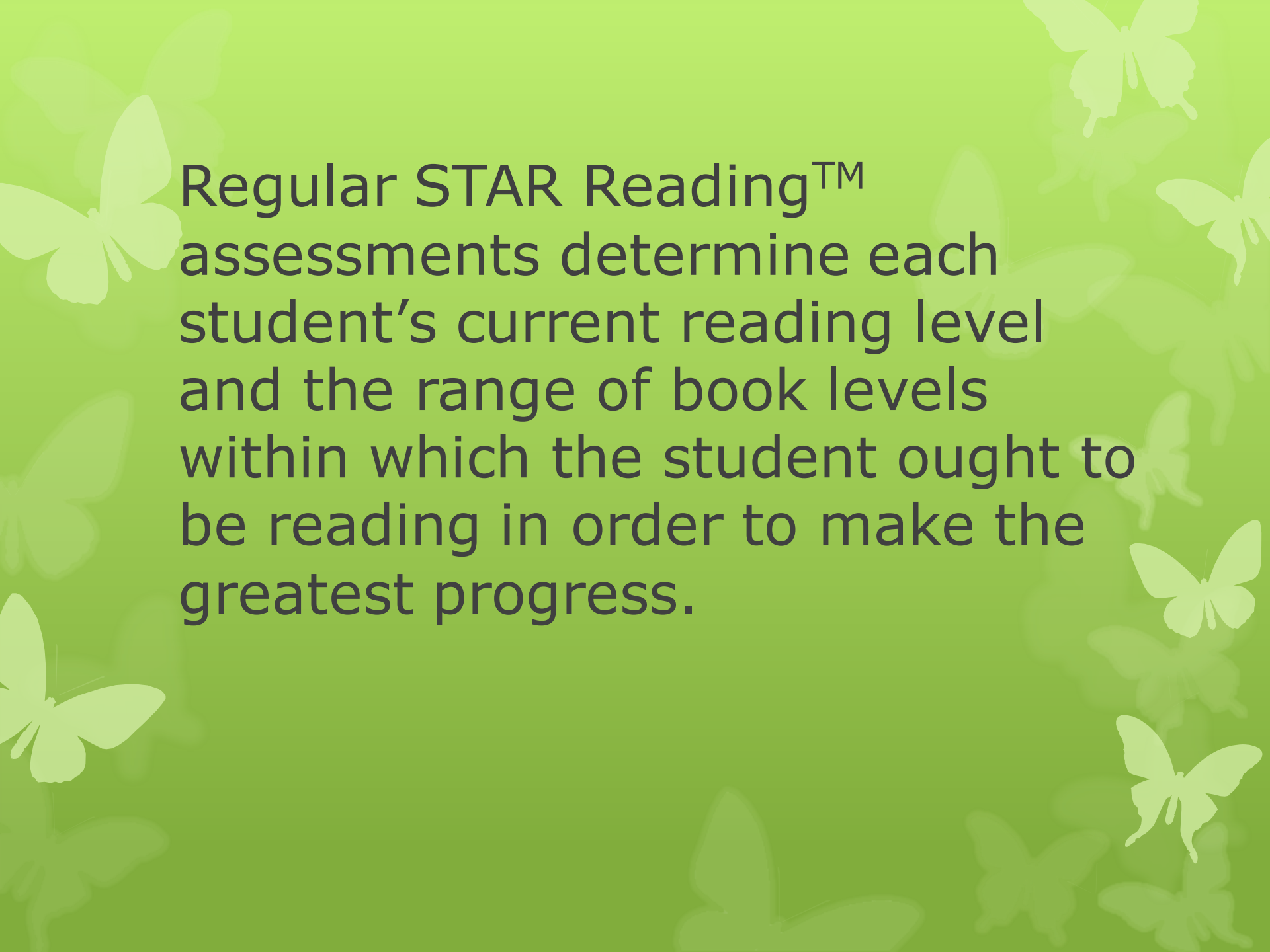
A reading programme for Year 3 to Year 6



We are taking part in a national research programme for NFER to evaluate the effectiveness of AR.

The background is a solid light green color with a subtle gradient. Scattered across the background are numerous white butterfly silhouettes of various sizes and orientations, some appearing as faint, larger shapes and others as sharper, smaller ones.

Students develop reading skills most effectively when they read appropriately challenging books – difficult enough to keep them engaged but not so difficult that they become frustrated.



Regular STAR Reading™ assessments determine each student's current reading level and the range of book levels within which the student ought to be reading in order to make the greatest progress.



How AR works:

1. Star reading assessment

Children do an online reading assessment.

2. ZPD is established, (Zone of Proximal Development)


From their reading assessment, we are given lots of valuable information about their reading age and appropriate level of books to choose from, (ZPD).

Books split into LY, MY and UY,  
(Lower Years, age 5-8, Middle Years, age 9-13, Upper Years, age 12+)



3. Books are chosen, read and quizzed.

Children in KS2 read for 30 minutes in school every day in our dedicated reading session.



# AR Bookfinder website: <http://www.arbookfind.co.uk>

The AR BookFinder website is a public search engine allowing students, teachers and parents to find appropriate books that interest every reader.

Parents and children can use this site at home.