

**Enabling and Adapting the R.E. Curriculum**

At Allendale Primary School we are able to support SEND and less experienced learners in the Religious Education curriculum on a personalised approach that can include:

* Pre – teaching of topic vocabulary
* Pre-teaching/Pre reading of topic content
* Pre-exposure to lesson content/equipment to engage interest
* Use of hooks to engage visual learners e.g model, picture, object
* Focus on oracy – well managed environmental background noise
* Use of a therapeutic classroom to create a calm learning environment
* Visual prompts and organisers
* Personalised vocab mat
* Sentence stems
* Opportunities for repetition and over learning
* Mixed ability peer pairings/groupings/flexible groupings
* Dyslexia friendly strategies for reading and writing
* Modelled ‘thinking out loud’ to scaffold thought processes
* Adult scaffolding to further break down tasks and learning into smaller steps
* Worked examples to use as a model
* Scaffolded recording e.g use of scribe or video recording/word processing tool, writing frames
* Adaptations to resources e.g enlarged diagrams/additional labelling
* Use of real life references to make content less abstract – supported by pictoral/video resources
* Growth mindset approach to evaluating work and that of others
* Use of real life resources e.g topic boxes
* Use of real life experiences e.g school visits/visitors into school
* Inclusion of drama/hot seating/role play
* Use of scrap books/video to record discussions/individuals input
* Use of scrap books to support ‘remembering more’