

Skylarks Maths Overview Spring 2024

		Week 1 - 3 (BLOCK 1)	Week 4 - 6 (BLOCK 2)	Week 7 - 8 (BLOCK 3)	Week 9 - 10 (BLOCK 4)	Week 11 - 12 (BLOCK 5)
		Number: Place Value (within 20)	Number: Addition and Subtraction (within 20)	Number: Place Value (within 50)	Measurement: Length and Height	Measurement: Mass and Volume
White Rose Maths Small Steps		<ul style="list-style-type: none"> <li>Count within 20</li> <li>Understand 10</li> <li>Understand 11, 12 and 13</li> <li>Understand 14, 15, 16</li> <li>Understand 17, 18, 19</li> <li>Understand 20</li> <li>1 more and 1 less</li> <li>The number line to 20</li> <li>Use a number line to 20</li> <li>Estimate on a number line to 20</li> <li>Compare numbers to 20</li> <li>Order numbers to 20</li> </ul>	<ul style="list-style-type: none"> <li>Add by counting on within 20</li> <li>Add ones using number bonds</li> <li>Find and make number bonds to 20</li> <li>Doubles</li> <li>Near doubles</li> <li>Subtract ones using number bonds</li> <li>Subtraction – counting back</li> <li>Subtraction – finding the difference</li> <li>Related facts</li> <li>Missing number problems.</li> </ul>	<ul style="list-style-type: none"> <li>Count from 20 to 50</li> <li>20, 30, 40 and 50</li> <li>Count by making groups of tens</li> <li>Groups of tens and ones</li> <li>Partition into tens and ones</li> <li>The number line to 50</li> <li>Estimate on a number line to 50</li> <li>1 more, 1 less</li> </ul>	<ul style="list-style-type: none"> <li>Compare lengths and heights</li> <li>Measure length using objects</li> <li>Measure length in centimetres</li> </ul>	<ul style="list-style-type: none"> <li>Heavier and lighter</li> <li>Measure mass</li> <li>Compare mass</li> <li>Full and empty</li> <li>Compare volume</li> <li>Measure capacity</li> <li>Compare capacity</li> </ul>
	National Curriculum Link	<ul style="list-style-type: none"> <li>Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number.</li> <li>Count, read and write numbers to 20 in numerals and words.</li> <li>Given a number, identify one more or one less.</li> <li>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</li> </ul>	<ul style="list-style-type: none"> <li>Represent and use number bonds and related subtraction facts within 20.</li> <li>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</li> <li>Add and subtract one-digit and two-digit numbers to 20, including zero.</li> <li>Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as <math>7 = \square - 9</math>.</li> </ul>	<ul style="list-style-type: none"> <li>Count to 50 forwards and backwards, beginning with 0 or 1, or from any number.</li> <li>Count, read and write numbers to 50 in numerals.</li> <li>Given a number, identify one more or one less.</li> <li>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</li> <li>Count in multiples of twos, fives and tens.</li> </ul>	<ul style="list-style-type: none"> <li>Measurement: Length and Height Measure and begin to record lengths and heights.</li> <li>Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half).</li> </ul>	<ul style="list-style-type: none"> <li>Measurement: Weight and Volume Measure and begin to record mass/weight, capacity and volume.</li> <li>Compare, describe and solve practical problems for mass/weight:[for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter].</li> </ul>
TAF Statements 2019 onwards	WT	<ul style="list-style-type: none"> <li>Read and write numbers in numerals (to 20).</li> <li>Partition a two-digit number into tens and ones and demonstrate understanding of place value, though they may use structured resources to support them.</li> </ul>	<ul style="list-style-type: none"> <li>Add and subtract (one digit numbers) explaining their method verbally in pictures or using apparatus.</li> <li>Recall at least four of the six number bonds for 10 and reason about associated facts.</li> </ul>	<ul style="list-style-type: none"> <li>Read and write numbers in numerals (to 50).</li> <li>Partition a two-digit number into tens and ones and demonstrate understanding of place value, though they may use structured resources to support them.</li> </ul>	N/A	N/A
	WA	<ul style="list-style-type: none"> <li>Partition two digit numbers into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus.</li> </ul>	<ul style="list-style-type: none"> <li>Recall all the number bonds to and within 10. and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships.</li> </ul>	<ul style="list-style-type: none"> <li>Read scales in divisions of ones, twos, fives.</li> <li>Partition two digit numbers into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus.</li> </ul>	N/A	N/A
	GD	<ul style="list-style-type: none"> <li>Use reasoning about numbers and relationships to solve more complex problems and explain their thinking.</li> <li>Solve unfamiliar word problems that involve more than one step.</li> </ul>	<ul style="list-style-type: none"> <li>Use reasoning about numbers and relationships to solve more complex problems and explain their thinking.</li> <li>Solve unfamiliar word problems that involves more than one step.</li> </ul>	<ul style="list-style-type: none"> <li>Read scales where not all numbers on the scale are given and estimate points in between.</li> <li>Solve unfamiliar word problems that involves more than one step.</li> </ul>	<ul style="list-style-type: none"> <li>Use reasoning about numbers and relationships to solve more complex problems and explain their thinking.</li> <li>Solve unfamiliar word problems that involves more than one step.</li> </ul>	<ul style="list-style-type: none"> <li>Use reasoning about numbers and relationships to solve more complex problems and explain their thinking.</li> <li>Solve unfamiliar word problems that involves more than one step.</li> </ul>