

### Art/DT

Here the children will learn about the artist Peter Thorpe and a range of digital artists. They will develop and create their own digital picture and painting on a theme, inspired by the work of these artists. The class will also design and build a moving vehicle with a range of tools and materials and evaluate their final product.

### PE

During the first half term, the children will focus on gymnastics. They will be encouraged to adapt their movements independently by exploring different pathways, directions and shapes. The unit will help them refine and improve their gymnastics skills, understand how strength and flexibility support their actions, and begin to apply simple compositional ideas to their sequences. After half term, we will be working on a dance to perform in our annual dance festival.

### Music

In music this term, the children will learn that long and short (rhythm) and high and low (pitch) sounds can be represented by musical symbols. These symbols can be written on a staff and named with special musical names. In this unit of work, we will also explore the question, 'how does music bring us closer together?'

### Humanities

Children will learn about how transport has changed over time and how this has had a significant impact on the way people live their lives. The children will also find out about the lives of significant people, such as explorers and inventors. In Geography, children will investigate different weather and climates around the world.

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### Science

Our topic this term is 'Light and Dark.' In this unit of work, children will learn through a range of enquiry lead investigations. They will learn that we need light to see things and that dark is an absence of light. The children will investigate how light is reflected from different surfaces and that shadows are formed when the light from a light source is blocked by an opaque object. The class will also discover that the light from the sun can be dangerous and will consider ways to keep themselves safe, such as ways to protect their eyes.

### Computing

This term's Computing topic is **Programming - Robot algorithms**. The children will develop their understanding of sequences of instructions and use logical reasoning to predict outcomes. They will follow commands in different orders to investigate how this affects outcomes. Children will design algorithms and programs to move robots around different routes. They will find and fix errors in their programs and algorithms ('debugging').

### PSHE

Health and Wellbeing - in this unit of work, the children will learn to understand and describe their emotions, recognise that people may feel differently, and explore how physical activity, relaxation, and breathing exercises support wellbeing. They will identify their strengths, set goals using stepbystep planning, and use a growth mindset to stay calm during challenges. The children will also learn what makes a healthy diet, compare foods to the food pyramid, and understand how to keep their teeth healthy.

### RE

The children will be investigating the question 'Who is a Muslim and how do they live?' Among the things children will be looking at are; to recognise the words of the Shahadah and its importance to Muslims, some key Muslim beliefs about God, some of the 99 names of Allah and what they tell Muslims about Allah. They will also begin to understand the significance of the Qur'an in Islam.