Humanities

This topic will teach the children about the invasions of the Scots and Anglo-Saxons in the 5th century. They will find out where the invading troops came from and where in Britain they managed to settle and then they will go on to investigate how life in Britain changed as a result. The children will have the opportunity to learn how the Anglo-Saxons influenced the English language, with an emphasis on the origins of some English place names, and they will also examine and analyse artefacts from the period and draw their own conclusions about what they can teach us about life in Anglo-Saxon Britain. They will also learn what life was like in a typical Anglo-Saxon village, what jobs people did and what the houses were like.

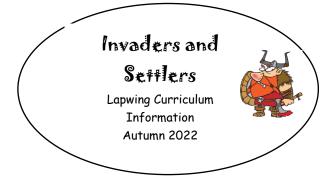
The children will then learn who the Vikings were as well as when and where they raided and settled. They will learn about significant events from the period and order these chronologically on a timeline. The children will find out about the Anglo-Saxon kings who ruled during the 'Viking Age' and examine their influence and significance in British history. The children will also learn about different aspects of everyday Viking life. They will explore the types of houses they lived in, what clothes they wore and even what types of food they ate.

<u>PSHE</u>

This term, we will be focusing on our Golden Rules as well as completing some revision of our Zones of Regulation system used throughout school. The children will also think about what makes a good friend

Science

Our Science topic this term is 'Plants'. During this unit of work, the children will be taught the different parts of flowering plants and the job they do. There will be opportunities for the children to explore the requirements of plants for life and growth, and how they vary from plant to plant. They will investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.



Creative Arts

As part of our topic, the children will learn about the cultural significance of storytelling, poetry, music and jewellery to the Anglo-Saxons. They will write their own kennings to perform and make an Anglo Saxon inspired brooch or necklace pendant using air drying clay. The children will also create their own Anglo Saxon settlement models using a range of materials.

The children will also design and create their very own miniature Viking Longboat.

ICT

As well as participating in weekly computing sessions with Mr Vincent, there will be plenty of opportunities for children to use the internet to research various aspects of our topic this term including life in an Anglo-Saxon village and Viking Longboats. The children will also learn how to log on to the chrome books in order to access the Accelerated Reader Programme and sign out when finished.

PΕ

This term the children will be completing the Yoga Bugs course where they will take part in a 45-minute session of yoga each week. The children will also be learning key skills (passing, dribbling, etc.) involved in Invasion Games, such as basketball and hockey. As World Cup fever grows, they will apply their learning to football, developing specific football skills.

RE

In RE this year, children will investigate a number of questions that will enable them to explore a range of religious and non-religious beliefs. They will develop their understanding of these beliefs and make connections between them. The first question the children will be investigating is "Who is a Muslim and how do they live?"

Rotation

This term, the children will be completing some extra work on Maths skills including number bonds, multiplication and mental strategies for calculation with Miss Honeyman. They will be learning how to stay safe online with Mr Vincent and they will be revising spelling and grammar rules with Mr Rose.