

Working towards the expected level

- I can write sentences when my teacher helps me.
- I can use capital letters and full stops to show sentences.
- I can sound out words to try and spell them.
- I can spell some green words.
- I can my write my letters by starting and finishing in the right place.
- I can make my letters the right size.
- I can use finger spaces between words.



Work at expected level

- I can write a story about something I (or a character) has done.
- I can use capital letters and full stops in my sentences.
- I can use a question mark for a questions.
- I can use an exclamation marks to show an exclamations.
- I can use an exclamation marks to show a commands.
- I can describe something using an expanded noun phrase.
- I can write in the present and past tense.
- I can use some co-ordinating conjunctions, such as or/ and/ but.
- I can use some subordinating conjunctions, such as when/ if/ that/ because.
- I can sound out words by myself and try to spell them correctly.
- I can spell many green words.
- I can spell some words with contracted forms, such as can't or don't.
- I can add suffixes to spell some words correctly (e.g. -ment, -ness, -ful, -less, -ly).
- I can start to join my handwriting.
- I can make my capital letters and lower case letters the right size.
- I can use finger spaces that are the right size.



Working at greater depth within the expected standard

- I can write different types of writing after talking to my teacher.
- I can sometimes use commas to show items in a list.
- I can sometimes use apostrophes to show something belongs to someone.
- I can spell most green words.
- I can spell most words with contracted forms.
- I can add suffixes to spell most words correctly in my writing (e.g. -ment, -ness, -ful, -less, -ly).
- I can join most of my words correctly.



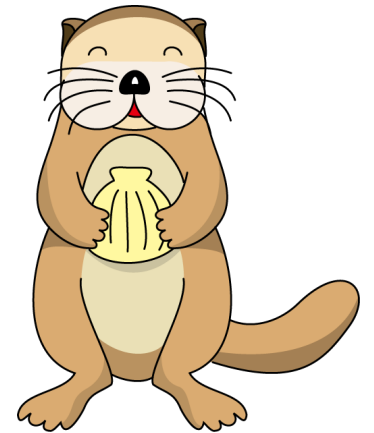
Reading- Expected level

- I can read most words quickly and accurately because I know how to sound out all parts of a word.
- I read by blending together the sounds I know and can read out within a word.
- I can read words with two or three syllables.
- I can read words with common endings, such as -ing and -ed.
- I can read a range of unusual words from our word lists.
- When I see a word I have not seen before, I can sound out the word without help from an adult.
- When I re-read my books, I become better and better at reading the text.
- When I read, I am able to talk about things in the order they happen and tell if they are connected.
- I understand the books I can read.
- I can answer and ask questions about what I have read.



Reading- Expected level

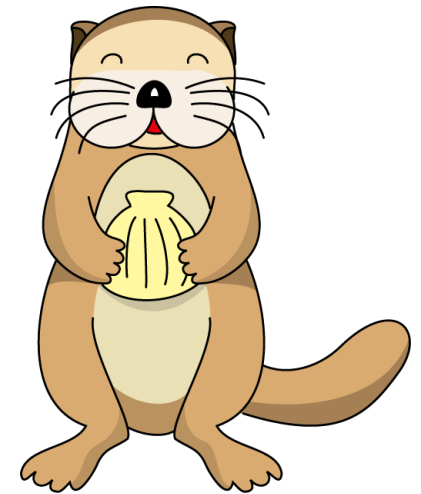
- I like to guess what happens next in a story, using what I already know has gone on before.
- I can talk about why certain things happen in a book or why a character says the things they do.
- I can discuss the meaning of words.
- I am happy to talk about my favourite words and phrases from my reading.
- I listen, discuss and can say what I think about poems, stories and non-fiction book I have read.
- I can talk about all the different stories I have read.
- I enjoy finding out about non-fiction books and how they are set out.
- I can recognise simple language patterns in stories and poems.
- I can say out loud a number of poems I have learnt.
- I can take turns to discuss and listen to others about what I have read.



Year 2- Expected level

Number- Number and place value

- I can count in steps of 2, 3 and 5 from 0, and it tens from any number, forwards and backwards.
- I know the place value of each digit in a two-digit number (tens, ones).
- I can find, show and estimate numbers using different representations, including the number line.
- I can compare and order numbers from 0 up to 100.
- I can use $<$, $>$ and $=$ signs.
- I can read and write numbers to at least 100 in numerals and in words.
- I can use place value and number facts to solve problems.



Fractions

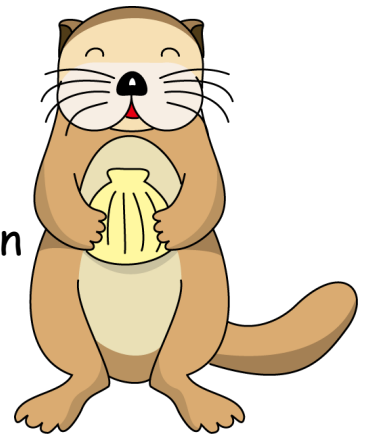
- I can recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.
- I can write simple fractions, for example $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

Number- Addition and Subtraction

- I can solve problems with addition and subtraction using objects and pictures to help me.
- I can use mental and written methods of addition and subtraction.
- I know addition and subtraction facts to 20, and can work out facts up to 100.
- I can add and subtract numbers using objects and pictures, and mentally including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers and three one-digit numbers.
- I can show that you can add two numbers in any order, but in subtraction the biggest number goes first.
- I can use inverse calculations to check calculations and solve missing number problems.

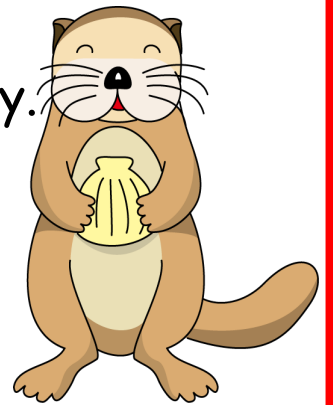
Number- Multiplication and Division

- I know and use multiplication and division facts for the 2, 5 and 10 times tables, including knowing odd and even numbers.
- I can write and work out questions that use times table facts, using multiplication (\times), division (\div) and equals ($=$) signs.
- I can show that multiplication of two numbers can be done in any order and division of one number by another cannot.
- I can solve problems involving multiplication and division, using objects, arrays, repeated addition, mental methods and multiplication and division facts, including solving real-life problems.



Measurement

- I can choose and use units to estimate and measure length/height in any directions (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml), using rulers, scales, thermometers and measuring vessels.
- I can compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$.
- I can recognise the symbols for pounds (£) and pence (p) and combine amounts to make a particular value.
- I can find different combinations of coins to make a total amount of money.
- I can solve real-life problems involving addition and subtraction of money and giving change.
- I can compare and order amounts of time.
- I can tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
- I know the number of minutes in an hour and the number of hours in a day.



Geometry- Properties of Shapes

- I can identify and describe the properties of 2-D shapes, including the number of sides and lines of symmetry in a vertical line.
- I can identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.
- I can identify 2-D shapes on the surface of 3-D shapes (for example, a circle on a cylinder and a triangle on a pyramid).
- I can compare and sort common 2-D and 3-D shapes and everyday objects.

Geometry- Position and Direction

- I can order and arrange objects in patterns and sequences.
- I can describe position, direction and movement, including movement in a straight line.
- I know that rotation can be a turn or right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).



Statistics

- I can read and create simple pictograms, tally charts, block diagrams and simple tables.
- I can ask and answer simple questions by counting the number of objects in each group.
- I can ask and answer questions about total amounts of data or comparing amount in groups.