

**Enabling and Adapting the Music Curriculum**

At Allendale Primary School we are able to support SEND and less experienced learners in the music curriculum with a personalised approached which can include:

* Careful consideration of accessibility - seating / access to resources / storage etc
* Pre - teaching of topic and genre related vocabulary
* Pre - exposure to lesson content to engage interest
* Use of hooks to engage visual learners e.g. instruments, videos etc
* Visual prompts and organisers
* Personalised vocab mat / prompt
* Stem sentences
* Close liaison with outside music teachers - discussion of needs and individual learning styles
* Promotion of engagement through active learning roles
* Sensory breaks
* Dyslexia friendly strategies for reading / recording e.g coloured strips / paper
* Mixed ability peer pairings / groupings
* Opportunities for repetition and over learning
* Modelled ‘thinking out loud’ to scaffold creative activities and problem solving
* Adult modelling of use of instruments / resources
* Strengthening and co-ordination exercises to aid fine motor control skills
* Experimenting with different instruments
* Shared instruments with a peer for support
* Use of ear defenders if needed
* Visual / pictorial aids
* Peer evaluation of work and supportive feedback
* Adult scaffolding / support to break tasks down into smaller steps
* Use of outdoor environment for listening walks and inspiration