

Art/DT

This term, the children will learn about the 19th century painter LS Lowry. The children will have the opportunity to explore the life and work of Lowry and learn about the industrial landscape that provided the subject of many of his paintings. The children will compare works of art, experiment with colour mixing, learn about perspective, draw figures, draw buildings and develop their scissor skills. At the end of the unit children will use their knowledge and skills to create a multimedia collage (with a Great Fire of London twist!) in the style of the artist. Our DT will focus on the designing and building of Tudor houses. The children will need to think carefully about the materials they use to ensure the building remains strong. The Y3s will develop their skills in measuring, becoming increasingly accurate.

Computing

This term we will focus on using the Chromebooks - logging in using our own username and passwords, accessing School360 and also our Google classroom. The children will also become more independent when logging on to quiz their Accelerated Reader books. As part of our English work, the children will be creating a poster using Publisher and will focus on adding and editing text and importing graphics from the web.

RE

In RE this year, children will investigate a number of questions that will enable them to explore a range of religious and non-religious beliefs. The question in the first half term is "**What do Christians believe God is like?**" Here, the children will look at some parables and discover what they tell Christians about God. In the second half term, the children will look at the question "**Why does Christmas matter to Christians?**" They will look at the different things Christians do to mark Christmas and find out about the Nativity story.

English

In English this term, the children will be studying 'The Minpins' by Roald Dahl. This unit of work will provide the children with opportunities to practise their use of punctuation and develop their creative writing skills. We will also study a range of poems with a weather theme as well as working on our recount writing linked to our History topic.

French

This term in French, the children will be learning how to say family members, the names of family members, where they live, countries in the UK and types of houses.

Lapwing Class Curriculum Information Autumn 2023



The U.K.

PSHEE

We will begin our PSHEE focus on e-safety. The children will be using a website named 'thinkuknow.com' where they will help the characters, Jessie, Tia and Mo navigate their way through a series of online scenarios. They will earn 'badges' by helping the characters when they see something online that makes them feel worried, scared or sad. During the second half of the term, the children will be focusing on what makes a good friend.

Music

The children will continue to learn music through the Charanga programme. This half term the unit is **Let Your Spirit Fly**. The learning in this unit centres on the eponymous song. We will use games, singing and playing to explore pitch, rhythm and pulse. In the second half term, the Charanga unit will be **Glockenspiel Stage 1**. This unit introduces the children to learning about the language of music through playing the glockenspiel.

Science- Animals Including Humans

During this unit of work, the children will learn how animals survive and stay healthy and also more about what makes a healthy, balanced diet. They will learn about the nutrients that different foods provide and how these nutrients help our bodies. They will understand what food labels on packaging show and gather information from food labels to help them to answer questions. The children will also explore the different types of skeletons that animals have and compare these. They will learn some names of bones in the human body. They will discuss how to plan a fair test and measure and record accurately. They will also learn about how muscles help us to move and make a simple scientific model which they use to explain to a partner how skeletal muscles work. They will have the opportunity to apply their 'working scientifically' skills to design and carry out an investigation of their own, based on the human skeleton.

Humanities

Our topic this term is **The UK**. The first half term will focus on Geography. What does the UK stand for? What is its full title? What are the four countries that make up the UK called? What are their capitals and where are they? Which seas surround the UK? What are some physical and human features that can be found in the UK? Children will use maps, atlases, the internet and books to investigate all this and more. In the second half term, History takes centre stage as the children develop their skills as a historian through the study of famous events in U.K. history. Who is that lurking in the cellars of the Houses of Parliament and what is Samuel Pepys doing with that cheese?

PE

Our learning in PE this term is based around **Multi-Skills**: The children will develop their throwing and catching skills and then move on to working with a tennis racket and a cricket bat. They will recap how to hold each one correctly and will develop their striking skills from hitting a stationary ball to one that has been thrown or rolled by a partner. They will have the opportunity to apply these skills in game situations.