



Skylarks Class  
Curriculum Overview Summer 2026

## ASIA

### Art/DT

Linking in with our topic on Asia, in our art this term we will be learning about Rangoli patterns. We will create our own Rangoli artwork using a range of media including outdoor natural materials. Then we will move on to Mehndi patterns where we will learn techniques and styles.

### PE

Skylarks class will be taking part in a series of cricket sessions led by a qualified coach, giving them the chance to develop their skills in a fun and supportive environment. Through these sessions, they will learn key techniques such as batting, bowling and fielding, while also building teamwork, coordination and confidence.

### Computing

Our Computing topic this term is 'Creating Media: Digital Writing.' The children will familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing. They will consider the differences between using a computer and writing on paper to create text.

### Music

In music this term we will be learning and appraising The Friendship Song. We will also add movement to the song and edit the lyrics. Finally we will use glockenspiels and perform our version.

### Science- Animals Including Humans

During this unit of work, the children will:

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and match some animal offspring and their adult forms and describe how the adults have their young
- name and order the main life cycle stages of at least one animal and describe the features of each stage.
- name and identify animals that are herbivore, carnivore or omnivore.
- name the three basic needs of all animals to survive and describe the specific needs of a given animal
- name and locate parts of the human body and begin to make suggestions about what some parts of the body do.
- notice what happens when we do exercise
- name the five senses and the part of the body they are related to and explain how they use each of their senses.

### RE

The question the children will be investigating this term is "What does it mean to be a Hindu in Britain today?" Here, the children will find out about the core Hindu beliefs; dharma, karma, artha and moksha and find out about the festival of Diwali. They will also find out about how Hindus worship.

### PSHEE

PSHEE will be focusing on citizenship beginning with looking at the importance of rules. Then we will consider the different needs pets, babies and children have. Finally, we will be looking at voting and how it is a fair way to make a decision involving a lot of people.

### Humanities

Our topic this term will help the children understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. The children will use world maps, atlases and globes to identify the United Kingdom and its countries, as well as a range of other countries, continents and oceans (including Asia and the countries within it).

The children will also:

- identify seasonal and daily weather patterns in the United Kingdom.
- understand different climates around the world and the impact of climate change.