

**Enabling and Adapting the MFL Curriculum**

At Allendale Primary School we are able to support SEND and less experienced learners in the MfL curriculum with a personalised approached which can include:

Language learning places high demands on working memory!

* Pre – teaching of topic vocabulary
* Focus on oracy – well managed environmental background noise.
* My turn/your turn
* Visual prompts and organisers
* Personalised vocab mat
* Sentence stems
* Personal language dictionaries/glossaries
* Multi sensory approach – songs/practical learning
* Opportunities for repetition and over learning
* Mixed ability peer pairings
* Grouping less confident learners with confident foreign language speakers as role models
* Use of ICT
* Game orientated speaking tasks
* Dyslexia friendly strategies for reading and writing e.g coloured overlays / paper/ highlighting
* Low stakes activities – peer talk/small group games/drama
* Real life learning – use of euro notes/videos of French children speaking, tasting of cuisine from other countries.