

Allendale Primary School Modern Foreign Languages Skills Progression

Key area	Year group	Skills
Listening and responding	EYFS	Exploring languages <ul style="list-style-type: none"> Do they understand that people in school and around the world speak different languages? Can they recognise the language that they speak at home and at school? Are they able to begin to say 'hello' and other simple phrases in more than one language (linked to cultural celebrations)? Can they show an interest in and celebrate that people speak different languages?
	Year 1	<ul style="list-style-type: none"> Do they understand simple classroom commands in french? <i>e.g. Ecoutez, Regardez, Levez-vous, Trouvez un partenaire, Asseyez-vous</i>
	Year 2	<ul style="list-style-type: none"> Do they understand short statements? <i>e.g. Bonjour, Au revoir,</i> Do they understand clearly spoken speech? May need a lot of help, e.g. gesture and repetition. <i>Can they sing a simple song in french?</i>
	Year 3	<ul style="list-style-type: none"> Do they understand a range of familiar words / statements already taught? Do they understand a range of simple questions? Can they repeat and sing well-known French songs?
	Year 4	<ul style="list-style-type: none"> Do they understand short passages, (2 /3 sentences) in french? Do they understand spoken instructions, messages and dialogues? Can they identify and note the main points and give a personal response?
	Year 5	<ul style="list-style-type: none"> Do they understand short passages made up of familiar language by responding to simple retrieval questions? Matching texts to images/speech bubbles
	Year 6	<ul style="list-style-type: none"> Do they understand instructions, messages and dialogues within short passages? Matching texts to images/speech bubbles <ul style="list-style-type: none"> Can they identify and note the main points and give a response to questions?
Speaking	EYFS	
	Year 1	<ul style="list-style-type: none"> Can they answer with a single word? e.g. hello, goodbye, their name, their age, colours, numbers
	Year 2	<ul style="list-style-type: none"> Can they answer with a single word or short phrase? <i>eg. merci, oui, non merci, au revoir, bonjour,</i>
	Year 3	<ul style="list-style-type: none"> Can they give short and simple responses to what they see and hear? e.g. Conversational French including greetings, number responses, taught vocab, colours, what's the date? Can they name and describe people? <i>e.g. Il/elle s'appelle.../Il est... using adjectives; il a sept ans</i> Can they name and describe simple classroom objects/colours? Can they use (set) phrases?
	Year 4	<ul style="list-style-type: none"> Can they have a short conversation where they are saying 2-3 things? Conversational, visits, hobbies etc Can they use short phrases to give a personal response?

		<ul style="list-style-type: none"> Can they name and describe places? La ville, le sale de classe, l'ecole etc
	Year 5	<ul style="list-style-type: none"> Can they have a short conversation where they are saying 3-4 things?
	Year 6	<ul style="list-style-type: none"> Can they use their knowledge of vocabulary and grammar to adopt and substitute single words and phrases? Il, elle Pronouns, gender, words in wrong places
Reading and responding	EYFS	
	Year 1	<ul style="list-style-type: none"> Can they read and understand a single word? e.g. <i>Incidental language linked to colours, themselves</i>
	Year 2	
	Year 3	<ul style="list-style-type: none"> Can they read and understand single words and short phrases? Can they read aloud single words and phrases? Can they use books or glossaries to find the meanings of new words?
	Year 4	<ul style="list-style-type: none"> Can they read and understand short and simple texts in french using vocabulary taught and knowledge of english?? Can they identify familiar words from a short, simple text, (2 / 3 sentences) and give a response? (true or false, multiple choice, answer simple retrieval questions) Can they use a bilingual dictionary or glossary to look up new words?
	Year 5	<ul style="list-style-type: none"> Can they read and understand short texts (including short stories)using familiar language already taught? Can they identify and note the main points and give a personal response?
	Year 6	<ul style="list-style-type: none"> Can they read a short passage independently? Can they use a bilingual dictionary or glossary to look up new words? Can they use context to work out unfamiliar words?
Writing	EYFS	
	Year 1	(Pictures used to support)
	Year 2	<ul style="list-style-type: none"> Can they copy a single word correctly? e.g. words for colours, animals, Can they label items with a single word? Can they choose the right words to complete a phrase?
	Year 3	<ul style="list-style-type: none"> Can they copy a short familiar phrase? Can they write or word-process set phrases we use in class? Can they complete a simple phrase or sentence choosing the correct word?
	Year 4	<ul style="list-style-type: none"> Can they write 2-3 short sentences on a familiar topic? Can write simple answers
	Year 5	<ul style="list-style-type: none"> Can they write what they like and dislike about a familiar topic?
	Year 6	<p>J'aime... J'adore... Je deteste... Je n'aime pas...</p> <ul style="list-style-type: none"> Can they use short phrases to give a personal response and/or an opinion?

		Je prefere... Je voudrais...
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