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| Week | Block | Year 2 | Block | Year 3 |
| 1 | Time | * Recap how to tell and write the time to the hour and half hour. * Tell and write the time including quarter past and quarter to. * Tell and write the times to five minutes. * Compare and sequence intervals of time * Know the number of minutes in an hour and hours in a day. | Time | * Recap telling the time to the hour, half hour and 5 minute intervals including quarter past and quarter to. * Tell and write the time from an analogue clock including Roman numerals. * Read 12 hour and 24 hour clocks. * Estimate and read time with increasing accuracy to the minute. * Record and compare time in terms of seconds, minutes and hours. * Compare duration of events. * Know the number of seconds in a minute, days in each month, year and leap year. |
| 2 |
| 3 | Money | * Recognise and use symbols for pounds and pence. Combine amounts to make to make a particular value. * Find different combinations of coins that equal the same amount of money. * Solve simple problems in practical context involving addition and subtractions including giving change. |
| 4 | Money | * Recap the symbols for pounds and pence. Combine amounts to make a particular value. * Find different combinations of coins that equal the same amount of money. * Add and subtract amounts of money to give change, using both pounds and pence in practical situations. |
| 5 | Statistics | * Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. * Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. * Ask and answer questions about totalling and comparing data. | Statistics | * Interpret and present data using bar charts, pictograms and tables. * Solve one step and two step questions using information presented in scaled bar charts, pictograms and tables. |
| SATS Week | | | | |
| Half Term | | | | |

Miss White – Monday, Tuesday and Wednesday

Mr Rose – Thursdays and Fridays

Calculation:

Missing number calculations (Y2/3)

Inverse Operations (Y3)

Calculations represented in different ways e.g. = 16 + 5

Related calculations

Adding and subtracting 10 from a 3 digit number (including crossing boundaries e.g. 105 – 10)

Revision of methods for addition, subtraction, multiplication and division (including formal written methods for Y3) Y2- Recap how to subtract when the first number has less ones than the second e.g. 32 – 16

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| Week | Block | Year 2 | Block | Year 3 |
| 6 | Measurement | * Choose and use appropriate units of estimate and measure mass, temperature, capacity to the nearest appropriate unit. * Compare and order mass, volume/capacity and record the results using <, > and = | Measurement | * Measure, compare, add and subtract mass and volume/capacity. * Use scales |
| 7 |
| 8 | Fractions (recap) | * Recognise, find, name and write fractions 1/3, ¼, 2/4 and ¾ of a length, shape set of objects or quantity. * Write simple fractions and recognise the equivalence of 2/4 and 1/2 | Fractions B | * Count up and down in tenth, recognise that tenths arise from dividing an object in to 10 equal parts and in dividing quantities by 10. * Add and subtract fractions with the same denominator within one whole. * Solve simple problems. |
| 9 |
| 10 | Consolidation | Recap of weaker areas | Consolidation | Recap of weaker areas |
| 11 |