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| Week  | Block | Year 2 | Block | Year 3 |
| 1 | Time  | * Recap how to tell and write the time to the hour and half hour.
* Tell and write the time including quarter past and quarter to.
* Tell and write the times to five minutes.
* Compare and sequence intervals of time
* Know the number of minutes in an hour and hours in a day.
 | Time | * Recap telling the time to the hour, half hour and 5 minute intervals including quarter past and quarter to.
* Tell and write the time from an analogue clock including Roman numerals.
* Read 12 hour and 24 hour clocks.
* Estimate and read time with increasing accuracy to the minute.
* Record and compare time in terms of seconds, minutes and hours.
* Compare duration of events.
* Know the number of seconds in a minute, days in each month, year and leap year.
 |
| 2 |
| 3 | Money  | * Recognise and use symbols for pounds and pence. Combine amounts to make to make a particular value.
* Find different combinations of coins that equal the same amount of money.
* Solve simple problems in practical context involving addition and subtractions including giving change.
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| 4 | Money | * Recap the symbols for pounds and pence. Combine amounts to make a particular value.
* Find different combinations of coins that equal the same amount of money.
* Add and subtract amounts of money to give change, using both pounds and pence in practical situations.
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| 5 | Statistics | * Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
* Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.
* Ask and answer questions about totalling and comparing data.
 | Statistics  | * Interpret and present data using bar charts, pictograms and tables.
* Solve one step and two step questions using information presented in scaled bar charts, pictograms and tables.
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| SATS Week |
| Half Term |

Miss White – Monday, Tuesday and Wednesday

Mr Rose – Thursdays and Fridays

Calculation:

Missing number calculations (Y2/3)

Inverse Operations (Y3)

Calculations represented in different ways e.g. = 16 + 5

Related calculations

Adding and subtracting 10 from a 3 digit number (including crossing boundaries e.g. 105 – 10)

Revision of methods for addition, subtraction, multiplication and division (including formal written methods for Y3) Y2- Recap how to subtract when the first number has less ones than the second e.g. 32 – 16

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| Week | Block | Year 2 | Block | Year 3 |
| 6 | Measurement  | * Choose and use appropriate units of estimate and measure mass, temperature, capacity to the nearest appropriate unit.
* Compare and order mass, volume/capacity and record the results using <, > and =
 | Measurement | * Measure, compare, add and subtract mass and volume/capacity.
* Use scales
 |
| 7 |
| 8 | Fractions (recap) | * Recognise, find, name and write fractions 1/3, ¼, 2/4 and ¾ of a length, shape set of objects or quantity.
* Write simple fractions and recognise the equivalence of 2/4 and 1/2
 | Fractions B | * Count up and down in tenth, recognise that tenths arise from dividing an object in to 10 equal parts and in dividing quantities by 10.
* Add and subtract fractions with the same denominator within one whole.
* Solve simple problems.
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| 9 |
| 10 | Consolidation | Recap of weaker areas | Consolidation | Recap of weaker areas  |
| 11 |