

**Spring & Summer
Minibeasts & The Seaside**

**Pipit Class
Reception and Nursery**

Summer Term

Personal, Social and Emotional Development

The Reception children will be expected to show more independence when choosing their own activities and resources. They will be encouraged to play with other children negotiating plans, solving problems and taking turns without adult help. The Nursery children will make new friends and will be encouraged to take turns and share toys and resources with adult support in our busy class. Each day the Reception children will be taking turns to be the leader. All children will continue to learn the school codes of behaviour, Ready, Respectful, Safe.

Communication & Language

Literacy: Reading and Writing

This term we provide the children with the opportunity to enjoy a range of story books and taped stories. They will have fun with nursery rhymes, poems, and begin to accurately predict events and be expected to read key words in texts. They will become aware of the openings, settings, main characters and use story book language in their play. The children will be expected to use, with support, the contents, and index pages of non-fiction texts to help them to find information and answer questions. Reception children will be encouraged to speak in front of larger groups in a range of contexts. They will also be encouraged to record their ideas in writing using letter, sound and key word recognition in their own children initiated learning. They will be encouraged to write in sentences using a capital letter and full stop, accurately and with increasing consistency. We will also expect them to use connectives and extend their writing ideas with description. Phonics will continue to be taught discreetly via Read Write Inc. The Reception children will be consolidating their knowledge of set two 'Special Friends.'

Nursery children will be encouraged to use their listening skills to tune into different sounds. They will be expected to recognise their name and begin to develop a comfortable pencil grip to 'mark make.'

Mathematical Development

Through practical activities such as stories, songs, games and imaginative play we shall explore counting/reciting from 1-10 and 20 and beyond. They will be recording numbers and quantities. The Pipits will also begin to write and order two digit numbers e.g., 11. They will begin to explore what each digit in a two digit number represents e.g., place value. Time is explored through days of the week and the use of an analogue clock. The children shall be expected to show half past as well as o'clock time.

Addition and subtraction will be explored through games and children will be encouraged to use appropriate language and their own developing strategies such as counting on, counting back and number bonds and facts to solve addition and subtraction problems.

We will continue counting, sorting, partitioning and combining sets of objects as well as counting and making arrays. Doubling and number bonds to 5 and 10 will be revisited and explored via the topics this term. The children will handle money in a range of contexts to solve practical problems. They will be exchanging coins for the same value and adding small amounts of coins together. The children will also become more confident to name some 2D and 3D shapes and compare and discuss shape properties. They will also be using shapes to make pictures and patterns.

Nursery children will engage in some but not all of the activities described.

Understanding the World

Through the topic Spring and Mini beasts the children will learn about the characteristics of mini beasts. They will explore life cycles and habitats of many small invertebrates.

Involved in the *Seaside* we will be using various resources and equipment to identify, draw, find out about, describe and group various sea animals. We will be learning about features of living things.

We will also be making boats and investigating floating and sinking. In addition to this we will also be sowing and growing various seeds/plants in our outdoor garden centre. We will explore what plants need to germinate and grow as well as recording changes and growth.

The children will be expected to use the tape recorder independently to rewind and play story tapes. We will be using the chrome books or i-pad to take photographs of their seeds as they grow. We will also be creating illustrations of living things. The children will become more confident using the letters and symbols on and around the keypad to perform functions on selected programs. The children will also be learning to operate a Bee Bot (battery operated floor toy). The children will be expected to program it to go on simple journey within our class/garden.

Children will focus upon the local church its uses and special ceremonies such as weddings and christenings. We will also be celebrating children's birthdays and thinking about the importance of birthday celebrations.

We will be out and about in the outdoor area recording the weather for our daily weather chart. We will also be exploring the local environment and the animals that live within it.

During Outdoor Learning the focus on activities linked to the topics this term and we shall use the lower and wildlife garden as well as the outdoor class room.

Miss Armstrong will be sowing seeds, potatoes and beans in and around the school. We shall also be printing with flowers and making small scale homes with natural objects as well as many more activities.

Children will focus upon family seaside holidays and picnics this term. They will be given an opportunity to talk about their own holidays and find out about their friends' holidays.

Physical Development

The children will focus on developing their fine motor skills through modelling dough etc., threading beads, lacing, and manipulating construction toys and writing tools.

Pipits will participate in games to develop their motor skills, explore the outdoor area and participate in outdoor learning.

Mrs Lamb will be continuing to teach focused P.E., sessions concentrating on games, athletics and team challenges.

Miss Armstrong will be teaching Bikeability on Balance bikes.

Expressive Arts and Design

The children will be expected to express themselves using a variety of tools and techniques. They can explore, investigate and experiment through the modelling, of clay and dough.

They will work on large and small scale drawings, collage and paintings. The children will explore patterns and shapes through the topic The Seaside. We will be making observational drawings and then mixing paint.

Through junk modelling and construction equipment the children will be able to make and build structures linked to the topics this term.

They will also explore different designs and techniques through models of their own choice. Children will be expected to plan simple models and then use various, resources to make, and adapt their models.

Music

The musical focus for this term will be following the Charanga music scheme and learning to listen attentively, learn new songs and join in with their friends singing and performing.