

Art/DT

Our DT topic this half term is 'Moving Pictures' where children will develop their understanding of mechanisms. Following instructions on how to make different types of mechanisms, such as levers, wheels and sliders will give children experience and information to draw on when developing their own ideas to create a moving picture of their own. They will sketch a design based on their ideas and then create their moving picture centred on a story of their choosing.

In Art, the children will learn about the artist Andy Warhol and create a piece of pop art in a similar style.

Humanities

This term children will look at how toys and what people do for entertainment have changed over time. To begin with, children will research toys from the past and present and identify similarities and differences. Children will then look at different forms of entertainment such as film, theatre, music and sport. They will look at how developments in technology have impacted on these areas. Throughout the unit, the children will develop a range of historical skills such as: asking and answering questions, forming ideas and devising explanations, and identifying and interpreting different sources

RE

Our learning in RE in the first half term is based on the question: **What do Hindus believe God is like?**

In the second half term, the children will investigate: **What is the 'Good News' Christians believe Jesus brings?**

English

The children will continue to follow the Read Write Inc scheme for phonics and/or continue to learn spelling patterns and rules as well as ways to remember the spelling of common exception words. They will also be using the Read Write Inc scheme this term to help develop their writing skills - they will focus on a different book each week and will take part in activities such as holding sentences, building sentences, proofreading, deepening their understanding of vocabulary and creating pieces of writing in a range of genres. They will also continue to practise a range of reading skills to aid their comprehension of texts.

Skylark Class -Spring Term

Toys and Entertainment



Music

Using the Charanga programme, the learning this term is based around the song **In the Groove**. As well as learning to sing, play, improvise and compose with this song, children will listen to the song performed in a variety of styles such as Blues, Baroque, Latin, Bhangra, Folk and Funk.

Science - Forces and Magnets

In this unit of work, the children will learn about forces, friction and magnetic attraction. They will identify how push and pull forces are used to change and move objects. The children will work collaboratively to investigate and explore how toy cars travel over different surfaces. They will also investigate how magnetic poles can attract or repel and use their knowledge of magnets to create their own magnetic game.

PE

This term we will be looking at *Gymnastics*. Here, children will develop their skills, using simple gymnastics actions and shapes and linking them to make a gymnastic sequence. They will appraise and improve their own work and that of their peers.

PSHE

We will be connecting with another school during PSHE lessons through the Linking Network. We will communicate with the children in our partner class, building up to a trip where we will meet up.

Computing

We will be learning about robots, what they can help us with and how we can program them. Floor robots will be programmed to move forwards, backwards, left and right, moving to chosen locations.