



## **ALLENDALE PRIMARY SCHOOL**

### **GEOGRAPHY POLICY**

#### Organisation of subject content

- To deliver the programme of study for KS1 and KS2 of the National Curriculum in geography and the Early Years Foundation stage.
- To enable children to gain an understanding of people, places and environments.
- To ensure progression of geographical skills for all the children in the school.
- To give children the appropriate skills to enable them to communicate geographical ideas effectively.
- To help children learn about their local area and compare their life in this area with other areas of the United Kingdom and the rest of the world, thereby gaining an appreciation of life in other cultures.
- To enable children to understand the interaction between people and the places they live.
- To enable children to understand how the environment works.
- To enable children to appreciate how change has affected the physical world and how it is likely to affect it further.
- To develop the children's awareness of environmental issues, encouraging them to accept responsibility for becoming involved in caring for the environment and recognising the importance of sustainable development.
- To enable children to develop the skills of research, investigation, analysis and problem solving.

#### **Resources**

- Resources are kept in classrooms, topic boxes or the staffroom appropriate to each age group.
- The library contains a good supply of topic books to support children's individual research.
- Educational visits and field work provide a key element in the development of skills for children.

#### **Assessment system**

- Teachers continually assess the children's work in geography by observing, questioning and marking work.
- They also assess children's overall subject knowledge and understanding against the National Curriculum objectives.

#### **Inclusion – support for SEN**

- Planning will take into account differentiation for SEN pupils

#### **Cultural Diversity**

- The geography curriculum enables children to gain a better understanding of different cultures and environments, helping them gain a better understanding of diversity in our multi – cultural world, thereby developing respect, tolerance and understanding of others.

### **Role of subject leader**

- The subject leader evaluates the delivery of the geography curriculum throughout the school, by observing lessons, collecting samples of children's work and photographs.
- Evidence can be seen in the subject leader's file.
- The subject leader also supports staff by sharing knowledge and information and ensures resources are maintained and developed within the current budget.

Geography Policy  
Autumn 2017

Review date  
Autumn 2021