Maths Overview Kestrel Class Year 5/6 2023-24

|  |  |  | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \underset{\sim}{\aleph} \\ & \text { N } \\ & \text { N } \\ & \hline \end{aligned}$ |  | M | Training Day |  |
|  |  | T | Numbers to 10,000 |  |
|  |  | W | Numbers to 100,000 |  |
|  |  | Th | Numbers to a million |  |
|  |  | F | Compare and order any number |  |
|  | $\begin{aligned} & \sum_{N} \\ & \frac{\infty}{\infty} \\ & \underset{N}{N} \end{aligned}$ | M | Rounding to 10,100 and 1,000 |  |
|  |  | T | Round numbers within 100,000 |  |
|  |  | W | Round any number |  |
|  |  | Th | Negative numbers |  |
|  |  | F | Add two 4-digit numbers-more than one exchange |  |
|  | $\begin{aligned} & \sum \\ & \underset{N}{\infty} \\ & \frac{\Gamma}{\lambda} \\ & \omega \end{aligned}$ | M | Add whole numbers with more than 4 digits |  |
|  |  | T | Subtract two 4-digit numbers- more than one exchange |  |
|  |  | W | Subtract whole numbers with more than 4 digits |  |
|  |  | Th | Inverse operations (addition and subtraction) |  |
|  |  | F | Multi-step addition and subtraction problems |  |
|  | $\begin{aligned} & \underset{N}{\infty} \\ & \substack{\infty \\ \lambda \\ \Delta} \end{aligned}$ | M | Round to estimate and approximate |  |
|  |  | T | Multiply 3-digit by 1-digit (Y4) |  |
|  |  | W | Multiply 4-digits by 1-digit (use Y6) |  |
|  |  | Th | Multiply 2-digits by 2-digits (use Y6) |  |
|  |  | F | Multiply 3-digits by 2-digits (use Y6) |  |
|  | $\begin{aligned} & \sum_{N}^{N} \\ & \frac{N}{\lambda} \\ & \boldsymbol{N} \end{aligned}$ | M | Divide by 1-digit |  |
|  |  | T | Division with remainders (use Y6) |  |
|  |  | W | Division using factors |  |
|  |  | Th | Division problem solving | Long division |
|  |  | F | Division problem solving | Long division |
|  | $\begin{aligned} & \sum_{N} \\ & \begin{array}{l} \infty \\ \lambda \\ \alpha \end{array} \end{aligned}$ | M | Multiplying by 10,100 and 1000 |  |
|  |  | T | Divide by 10,100 and 1000 |  |
|  |  | W | Multiples of 10,100 and 1000 |  |
|  |  | Th | Factors and Common factors |  |
|  |  | F | Multiples and common multiples |  |
|  | $\begin{aligned} & \sum_{N}^{\infty} \\ & \frac{\infty}{N} \\ & V \end{aligned}$ | M | Prime numbers |  |
|  |  | T | Squares and cubes |  |
|  |  | W | Order of operations |  |
|  |  | Th | Assessments | Assessments |
|  |  | F | Assessments | Assessments |
| $\begin{aligned} & \text { D } \\ & \stackrel{\rightharpoonup}{c} \\ & \stackrel{1}{c} \\ & \frac{7}{3} \\ & N \end{aligned}$ | $\begin{aligned} & \sum_{N}^{\infty} \\ & \frac{N}{\lambda} \\ & i \end{aligned}$ | M | Equivalent fractions $R$ |  |
|  |  | T | Equivalent fractions |  |
|  |  | W | Simplifying fractions |  |
|  |  | Th | Improper fractions to mixed numbers |  |
|  |  | F | Mixed numbers to improper fractions |  |



|  |  | W | Millimetres and millilitres |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Th | Metric units |  |
|  |  | F | Imperial units |  |
|  |  | M | Converting units of time |  |
|  |  | T | 2D shapes- regular and irregular |  |
|  | ¢ | W | Perimeter |  |
|  | G | Th | Area of rectilinear shapes |  |
|  |  | F | Area of parallelograms |  |
|  |  | M | Timetables |  |
|  |  | T | Area of triangles |  |
|  | ¢ | W | Areas of irregular shapes | Assessments |
|  | $\sigma$ | Th |  | Assessments |
|  |  | F |  | Assessments |
|  |  | M | x |  |
|  |  | T | x |  |
|  | $$ | W | x |  |
|  |  | Th | x |  |
|  |  | F | $x$ |  |
|  |  | M | Training Day |  |
|  | $\Sigma$ | T | 3D shapes |  |
|  | $\underset{\sim}{1}$ | W | Nets |  |
|  |  | Th | Volume-counting cubes |  |
|  |  | F | Volume of a cuboid |  |
|  |  | M | Measure with a protractor |  |
|  |  | T | Angles on a straight line |  |
|  | - | W | Angles around a point |  |
|  |  | Th | Angles in a triangle |  |
|  |  | F | Angles in quadrilaterals |  |
|  |  | M | Draw line and angles accurately |  |
|  |  | T | Find a rule |  |
|  | - | W | Forming expressions |  |
|  | $\omega$ | Th | Substitution |  |
| - |  | F | Formulae |  |
| 言 |  | M | Circles |  |
|  |  | T | Forming equations |  |
|  | $\begin{array}{\|l\|l\|} \hline \infty \\ \boldsymbol{N} \end{array}$ | W | Solve equations |  |
|  |  | Th | Find pairs of values |  |
|  |  | F | The Mean |  |
|  |  | M | Scale Factors |  |
|  |  | T | Ratio |  |
|  | - | W | Ratio |  |
|  | G | Th | Handling Data |  |
|  |  | F | Revision |  |
|  |  | M | Revision |  |
|  |  | T | Revision |  |
|  | - | W | Revision |  |
|  | $\sigma$ | Th | Assessments | Assessments |
|  |  | F | Assessments | Assessments |


|  | $\begin{aligned} & \underset{\infty}{\sum} \\ & \stackrel{N}{\lambda} \\ & \stackrel{N}{N} \end{aligned}$ | M | Problem solving | Revision |
| :---: | :---: | :---: | :---: | :---: |
|  |  | T | Problem solving | Revision |
|  |  | W | Problem solving | Revision |
|  |  | Th | Problem solving | Revision |
|  |  | F | Problem solving | Revision |
|  | $\begin{aligned} & \sum \\ & \sum \\ & \underset{N}{\infty} \\ & \lambda \end{aligned}$ | M | Problem solving |  |
|  |  | T | Problem solving | Revision |
|  |  | W | Problem solving | Revision |
|  |  | Th | Problem solving | Revision |
|  |  | F | Problem solving | Revision |
|  | $\begin{aligned} & \underset{\infty}{\Sigma} \\ & \frac{\infty}{\lambda} \\ & \omega \end{aligned}$ | M | Problem solving | Revision |
|  |  | T | Problem solving | Revision |
|  |  | W | Problem solving | Revision |
|  |  | Th | Problem solving | Revision |
|  |  | F | Problem solving | Revision |
|  | $\begin{aligned} & \sum \\ & \underset{N}{\infty} \\ & \underset{\lambda}{\infty} \\ & \underset{\sim}{n} \end{aligned}$ | M | Problem solving/ Curlew class | SATs |
|  |  | T | Problem solving/ Curlew class | SATs |
|  |  | W | Problem solving/ Curlew class | SATs |
|  |  | Th | Problem solving/ Curlew class | SATs |
|  |  | F | Problem solving/ Curlew class | Recover! |
|  | $\begin{aligned} & \sum_{\Gamma} \\ & \frac{\infty}{N} \\ & \hat{N} \end{aligned}$ | M | Problem solving | Problem solving |
|  |  | T | Problem solving | Problem solving |
|  |  | W | Problem solving | Problem solving |
|  |  | Th | Problem solving | Problem solving |
|  |  | F | Problem solving | Problem solving |
|  | $\begin{aligned} & \sum_{\infty} \\ & \underset{\sim}{\infty} \\ & \hline \end{aligned}$ | M | Use Summer 2 to recap any weaker areas and to complete project/ problem solving work |  |
|  |  | T |  |  |
|  |  | w |  |  |
|  |  | Th |  |  |
|  |  | F |  |  |
|  | $\begin{aligned} & \Sigma \\ & \stackrel{N}{\infty} \\ & \stackrel{N}{\lambda} \\ & N \end{aligned}$ | M |  |  |
|  |  | T |  |  |
|  |  | W |  |  |
|  |  | Th |  |  |
|  |  | F |  |  |
|  | $\begin{aligned} & \lesssim \\ & \stackrel{\infty}{\infty} \\ & \stackrel{\infty}{\omega} \end{aligned}$ | M |  |  |
|  |  | T |  |  |
|  |  | W |  |  |
|  |  | Th |  |  |
|  |  | F |  |  |
|  |  | M |  |  |
|  |  | T |  |  |
|  |  | W |  |  |
|  |  | Th |  |  |
|  |  | F |  |  |
|  | $\sum$ | M |  |  |



