

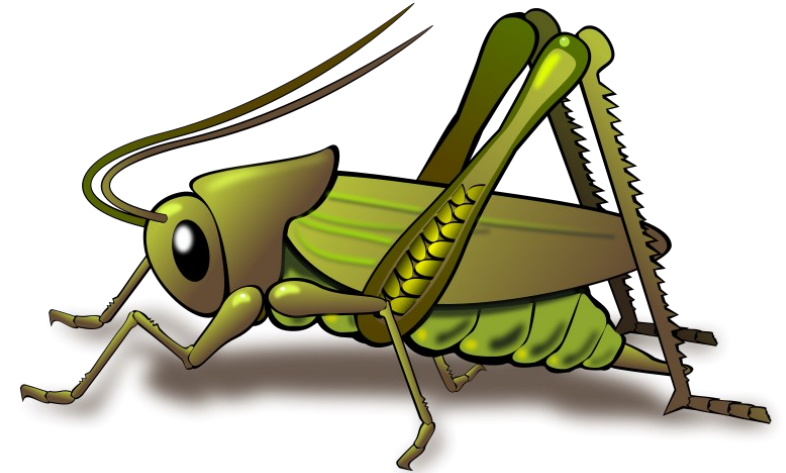
Working towards the expected level

- I can write a story about my own and other people's experiences (real or fictional), after discussing it with my teacher.
- I can use capital letters and full stops for most sentences.
- I can sometimes use question marks to show questions.
- I can sometimes use exclamation marks to show exclamations or commands.
- I can use some expanded noun phrases to add description.
- I can use the present and past tense mostly correctly in my writing.
- I can use some co-ordinating conjunctions (e.g. or/ and/ but).
- I can use some subordinating conjunctions (e.g. when/ if/ that/ because).
- I can spell many common words.
- I can start to join my letters in my writing.



Work at expected level

- I can write for different purposes, after discussing it with my teacher.
- I can use paragraphs to organise my ideas.
- I can describe settings and characters.
- I can use some links between sentences and paragraphs.
- I can use the correct verbs for different tenses.
- I can use co-ordinating and subordinating conjunctions.
- I usually use capital letter and full stops to show sentences.
- I can sometimes use commas to separate items in a list.
- I can sometimes use apostrophes to mark possession in nouns.
- I can sometimes use apostrophes for contractions.
- I can sometimes use clauses in my writing, using the right punctuation.
- I can sometimes use noun, adverb and prepositional phrases to add detail and description to my writing.
- I can spell most common tricky words.
- I can spell most words with contracted forms e.g. can't or won't.
- I can add suffixes to spell most words correctly in my writing (e.g. -ment, -ness, -ful, -less, -ly).
- I can join most of the my letters in my writing.



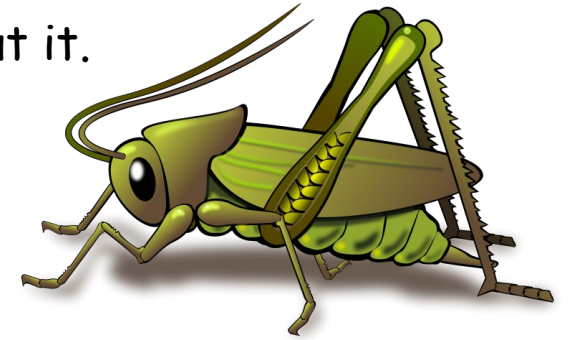
Working at greater depth within the expected standard

- I can write for a range of purposes and audiences.
- I can create atmosphere in my writing, using a mixture of action, description and dialogue.
- I can use inverted commas.
- I can use commas for clarity.
- I can use punctuation for parenthesis (e.g. brackets, dashes or commas).
- I can spell most words correctly.
- I can produce legible, joined handwriting.



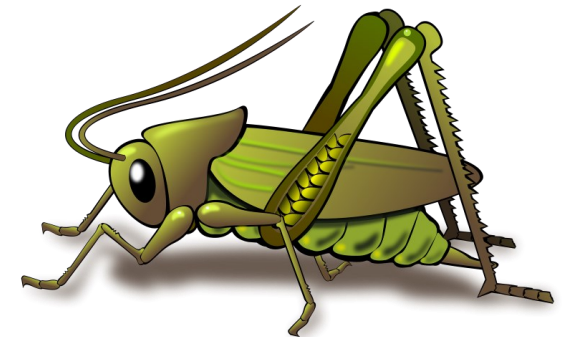
Reading- Expected level

- I can check what I am reading about makes sense by talking about it.
- I ask questions to help me understand more about a book.
- I can use non-fiction books to find out about different things.
- I can take turns when discussing books I have read, or have read to me, and listen to what others have to say.
- I can predict events in stories from what I have read.
- I use evidence from different parts of the text to support my inferences, such as showing characters' feelings, thoughts and motives from their actions in the story.
- I understand that the way books are set out help the reader to identify the meaning.
- I will discuss words and phrases that interest me.



Reading- Expected level

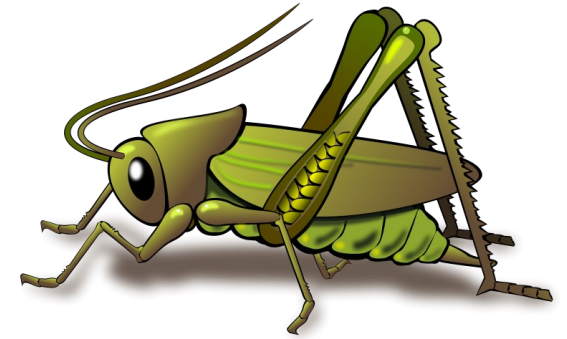
- I can identify different themes and conventions in a wide range of books I read.
- I can tell what the main ideas in a book are from reading a number of paragraphs.
- I can use my existing knowledge of a range of different words to help with reading aloud and understanding the meaning of new words.
- I can show that I have understood an increasingly wide range of texts I have read.
- I am able to choose from a range of books that are set out differently but give me the information I require.
- I can use a dictionary to check the meaning of new words.
- I can talk about different types of stories I have read.
- I can perform poems and play scripts by reading them aloud and keeping the listener interested.
- I can recognise different types of poetry.



Year 4- Expected level

Number- Number and place value

- I can count in multiples of 6, 7, 9, 25 and 1000.
- I can find 1000 more or less than a number.
- I can count backwards across zero to negative numbers.
- I know the place value of each digit in a four-digit number (thousands, hundreds, tens and ones).
- I can order and compare numbers more than 1000.
- I can identify, show and estimate numbers in different ways.
- I can round any number to the nearest 10, 100 or 1000.
- I can read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include a zero and place value.

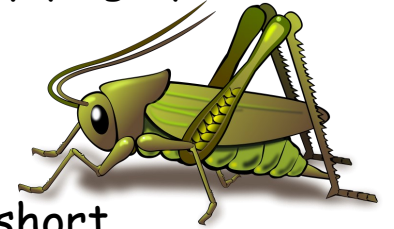


Number- Addition and Subtraction

- I can add and subtract numbers with up to 4 digits using column addition and subtraction.
- I can estimate and use inverse operations to check my answer to a calculation.
- I can solve addition and subtraction two-step real-life problems, choosing which calculations to use and why.

Number- Multiplication and Division

- I know my multiplication and division facts for times tables up to 12×12 .
- I can use place value and facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
- I can recognise and use factor pairs and inverses in mental calculations.
- I can multiply two-digit and three-digit numbers by a one-digit number using short multiplication.
- I can solve problems involving multiplying and adding, using breaking down numbers and scaling to help.

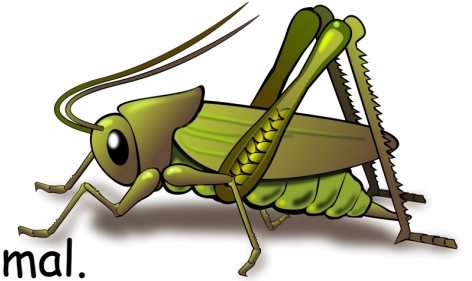


Measurement

- I can convert between different units of measure (for example, kilometre to metre; hour to minute).
- I can measure and calculate the perimeter of rectangle or square in centimetres and metres.
- I can find the area of shapes made of rectangles by counting squares.
- I can estimate, compare and calculate different measures, including money in pounds and pence.
- I can read, write and convert time between analogue and digital 12- and 24-hour clocks.
- I can solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

Fractions

- I can recognise and show, using diagrams, families of common equivalent fractions.
- I can count up and down in hundredths and I know that hundredths are when an object is divided by one hundred or when tenths are divided by ten.
- I can solve problems by finding fractions of amounts, and using fractions to divide quantities.
- I can add and subtract fractions with the same denominator.
- I can recognise and write any amount of tenths or hundredths as a decimal.
- I can recognise and write decimals equivalent to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$.
- I can divide a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
- I can round decimals with one decimal place to the nearest whole number.
- I can compare numbers with the same number of decimal places (up to two decimal places).
- I can solve simple measure and money problems involving fractions and decimals to two decimal places.

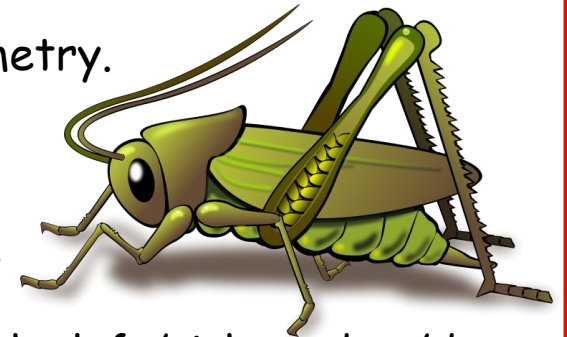


Geometry- Properties of Shapes

- I can compare and classify shapes, including quadrilaterals and triangles, based on their properties and sizes.
- I can identify acute and obtuse angles and compare and order angles (up to two right angles) by size.
- I can identify lines of symmetry in 2-D shapes shown in different ways.
- I can complete a simple symmetric figure using a specific line of symmetry.

Geometry- Position and Direction

- I can describe the positions on a grid as coordinates in the first quadrant.
- I can describe movements between positions as translations of a point to the left/right and up/down.
- I can plot points I am given and draw sides to complete a shape.



Statistics

- I can understand and show my data using graphs, including bar charts and time graphs.
- I can use the information in bar charts, pictograms, tables and other graphs to solve compare, add and find the difference between data.