

### **Topic - Stone Age / Romans**

In our topic on the Stone Age and Romans, we will be looking at life in early Britain, houses, problems faced and ways of interpreting non-written historical evidence. We will find out more about daily life, forts and weapons as well as the food they ate. We will also be thinking about how archeologists piece together evidence to help us to know more about the past. We will also be making some comparisons between the geography of different countries.



### **Art / Design**

Through topic work, the pupils will undertake a range of art and design activities, including looking at examples of stone age and Roman art and recreating this using different media. We will be experimenting with colour and detail in painting as well as using wider variety of materials to add texture.

### **Music - Steel Pans**

We will be learning how to use the steel pans with help from our music service tutor. We will learn about rhythm and take part in various activities to build listening skills and practise these rhythms. We will also have the opportunity to compose and take part in performances.

### **RE**

In RE this term, the children will investigate a number of questions that will enable them to explore a range of religious and non-religious beliefs. The question in the first half term is: 'How do festivals and family life show what matters to Jews?' and in the second half term: 'How and why do people try to make the world a better place?'

### **PE**

In PE our focus will be tag-rugby and the School Games multi-skills competition, involving coordination, agility, strength and balance activities. We will also be taking part in cross-country running, competing against other houses and against other schools.

### **English**

This term we will be reading Voyage of the Sparrowhawk by Natasha Farrant. Through this book we will be building all of our skills including writing for a range of purposes (stories, reports, poetry, diaries), answering comprehension questions including the use of inference and deduction as well as building our speaking and listening skills. We will develop our writing through learning about grammar including fronted adverbials, noun phrases and a variety of punctuation.

### **French**

This year the children will be learning French in class with Mrs Mason. The emphasis will be on speaking and listening using rhymes and conversation. The children will be focusing on acquiring the vocabulary to greet people, numbers, food and drink.

### **Computing**

Computing will be taught across the curriculum and include e-safety, computer networks, programming, and combining text and graphics using a variety of software.

### **Science - Light & Shadow / Electricity**

In Science we will investigate light and shadow, using experimental techniques to test a hypothesis. We will also be looking at electricity. We will look at using symbols to draw circuits and then creating them using different components. We will also be creating circuits to solve different problems and fulfill design briefs.



**Early Britain  
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