

Allendale Primary School Climate Action Plan - 2025-27

Goal	Action	Steps	Timeline	Resources
A) Decarbonisation	1a) Replace all school lighting with LED light bulbs.	1. Review type of light bulbs in current use across school. 2. Order replacement LED light bulbs as required. 3. Install LED light bulbs. 4. Monitor impact on electricity bills.	1. April 2025 - lighting audit completed. 2. May 2025 - LED light bulbs ordered for resource cupboards. 3. June 2025 - LEDs fitted. 4. Monitoring ongoing.	Staff: Mr Vincent, Caretaker Cost: Low
	2a) Use battery storage from solar panels for lighting in Sports Hall	1. Co-ordinate installation of battery storage in Sports Hall with the Sports Hall committee. 2. Monitor impact on electricity bills.	1. June 2025 - batteries installed. 2. No monitoring is currently possible – solar panels have been disconnected since July 2025 following fire at school in Cramlington.	Staff: Mr Vincent Cost: None (to school)
B) Biodiversity	3b) Increase biodiversity on school property by planting trees.	1. Identify the area of school for planting. 2. Source saplings, canes and tree guards. 3. Plant saplings with protection. 4. Monitor growth and health of trees.	1. October 2024 - bank between Big Yard and Sports Hall field selected. 2. November 2025 - saplings collected from Northumberland County Council's free tree scheme, old canes found, tree guards bought. 3. March 2026 - saplings planted. 4. Monitoring ongoing.	Staff: Miss Armstrong, Mr Vincent Pupils: School Eco Committee Cost: Low
	4b) Increase biodiversity on school property by	1. Identify the area of school for planting.	1. October 2026 - garden area outside Lapwing	Staff: Mr Vincent

	planting flowers.	2. Secure funding to build and populate raised beds. 3. Source flowers/plants. 4. Plant flowers/plants. 5. Monitor growth and health of plants.	classroom selected. 2. March 2026 - participation in Hexham Tesco Blue Token scheme commenced. £1500 awarded Sept 26.	Cost: Low
C) Adaptation & Resilience	5c) Adjust school policies for extreme weather	1. Identify possible extreme weather scenarios. 2. Agree practical steps (school uniform, ventilation, use of outdoor space) that could be taken by staff and pupils in these scenarios. 3. Communicate steps to staff, pupils and parents as required.	1. June 2025 - possible scenarios identified. 2. June 2025 - steps agreed by HT, DHT and other staff. 3. Not required as yet	Staff: Miss Armstrong, Mr Vincent Cost: None
	6c) Encourage conservation of water	1. Identify areas of high water usage within the school. 2. Agree practical steps (bringing water bottles, turning off taps, running the dishwasher when full) that could be taken by staff and pupils. 3. Publicise steps to staff and pupils. 4. Work with Wave Utilities to audit usage.	1. May 2026 - high usage areas identified. 2. June 2026 - steps agreed by the Eco Committee. 3. Publicity to start in September 2026 4. Wave visited March 26.	Staff: Miss Armstrong, Mr Vincent Pupils: School Eco Committee Cost: None
D) Climate Education & Green Careers Goals	7d) Promote environmental careers through STEM Day	1. Organise STEM Day 2026 2. Invite teachers planning the experiments to ask questions about related careers during sessions	1. April 2026 - STEM Day organised 2. June 2026 - experiments planned 3. June 2026 - STEM Day to be held on 26/06/26	Staff: Teachers Cost: None

		3. Conduct wrap-up of STEM Day with reflections on possible related careers		
	8d) Increase pupils' knowledge of climate change through student action group	1. Select pupil members of this year's Eco Committee. 2. Agree projects for Eco Committee to work on in 2025-26. 3. Complete projects for 2025-26. 4. Agree project for 2026-27	1. September 2025 - Eco Committee members selected. 2. October 2025 - projects agreed: tree planting, Tree Trail, Nature Count. 3. July 2026 - all projects to be completed. 4. Small pond restoration,	Staff: Miss Armstrong Pupils: School Eco Committee Cost: None
E) Active & Sustainable Travel	9e) Encourage reduction of use of fossil fuels by installation of an EV charger in school car park.	1. Secure funding for EV charger. 2. Select location for charger. 3. Co-ordinate with installer for installation of charger. 4. Promote availability of EV charger to the local community.	1. £4,000 funding received. 2. Charger location in car park near sports hall. 3. Charger installed Sept 25 4. November 2026 - charger included in school newsletter.	Staff: Mr Vincent Cost: £1,500 from school funds
	10e) Encourage active travel by use of Travel Tracker within classes	1. 2026 Travel Tracker to be set up and log-in details shared 2. Class staff to supervise weekly completion of Travel Tracker 3. Badges to be handed out to pupils as active travel milestones reached	1. September 2025 - log-in details shared 2. September 2025 - Travel Tracker use commenced 3. Ongoing - badges handed out as milestones reached	Staff: Teachers Cost: None
F) Waste, Consumption & Recycling	11f) Provide means of recycling soft plastics in school	1. Soft plastics recycling bins to be located and signed around school 2. Pupils and staff to be	1. January 2026 - bins signed 2. January 2026 - pupils and staff briefed	Staff: Mrs Huddleston Cost: Low

		told of how to use bins 3. Bins to be emptied and taken to soft plastics recycling points in large supermarkets	3. Ongoing - bins emptied as necessary	
	12f) Encourage generation of less food waste in the Dining Hall	1. Food waste tub provided in Dining Hall for pupil use 2. Posters created to promote reduction and recycling of food waste 3. Pupils and staff briefed on how to use food waste tub 4. Monitor use of food waste tub	1. June 2025 - food waste tub provided 2. June 2026 - Eco Committee designed posters 3. September 2026 - pupils reminded in assembly of how to use food waste tub 4. Ongoing - monitoring	Staff: Miss Armstrong Pupils: School Eco Committee Cost: Low