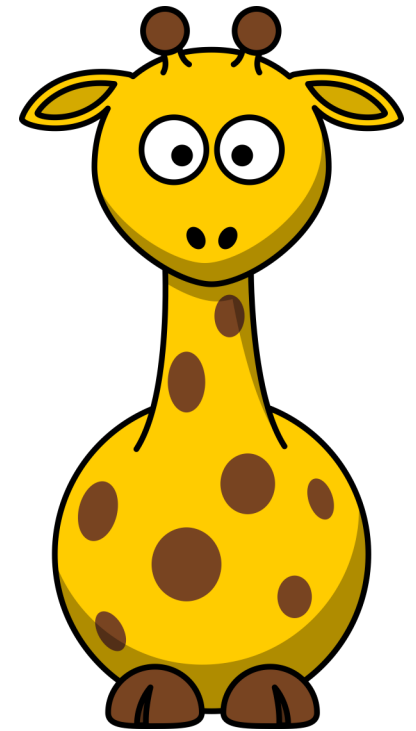


Working towards the expected level

- I can write sentences when my teacher helps me.
- I can use capital letters and full stops to show sentences.
- I can sound out words to try and spell them.
- I can spell some green words.
- I can my write my letters by starting and finishing in the right place.
- I can make my letters the right size.
- I can use finger spaces between words.



Work at expected level

- I can write a story about something I (or a character) has done.
- I can use capital letters and full stops in my sentences.
- I can use a question mark for a questions.
- I can use an exclamation marks to show an exclamations.
- I can use an exclamation marks to show a commands.
- I can describe something using an expanded noun phrase.
- I can write in the present and past tense.
- I can use some co-ordinating conjunctions, such as or/ and/ but.
- I can use some subordinating conjunctions, such as when/ if/ that/ because.
- I can sound out words by myself and try to spell them correctly.
- I can spell many green words.
- I can spell some words with contracted forms, such as can't or don't.
- I can add suffixes to spell some words correctly (e.g. -ment, -ness, -ful, -less, -ly).
- I can start to join my handwriting.
- I can make my capital letters and lower case letters the right size.
- I can use finger spaces that are the right size.



Working at greater depth within the expected standard

- I can write different types of writing after talking to my teacher.
- I can sometimes use commas to show items in a list.
- I can sometimes use apostrophes to show something belongs to someone.
- I can spell most green words.
- I can spell most words with contracted forms.
- I can add suffixes to spell most words correctly in my writing (e.g. -ment, -ness, -ful, -less, -ly).
- I can join most of my words correctly.



Reading- Expected level

- I correctly read aloud the words from my book.
- I re-read my books so that I become a better reader.
- I check what I am reading makes sense as I am reading through it.
- I understand the books I can read.
- I discuss the titles and events from the books I read.
- I can explain what has happened in a story someone has just read to me.
- I like to predict what happens next in a story based on what I have read so far.
- I can talk about why a character does or says some things.
- I discuss what words mean.
- When I read, I can talk about similar things that have happened to me.
- I have learned some rhymes or poems.
- I take turns to listen and discuss when I am in a group.



Reading- Expected level



- I can read words by breaking them down into sounds.
- I quickly read my given letters or groups of letters.
- I read new words by blending letter sounds together.
- I can read some unusual words.
- I know how to read my word list including words ending in -s, -es, -ing, -ed, -er and -est.
- I can correctly read the longer words in my word list.
- I can read words that contain missing letters such as I'm, I'll and we'll.
- I listen to and discuss what I have read, including poems, stories and non-fiction books.
- I can talk about some special stories we have worked on in class and even re-tell them.
- I like to join in with the class at special times of a story when the teacher is telling certain stories.

Year 1- Expected level

Number- Number and place value

- I can count forwards or backwards in 1s from any number less than 100.
- I can count, read and write numbers to 100.
- I can count in multiples of twos, fives and tens.
- I can find one more and one less than a number.
- I can show numbers using objects and pictures and show amounts that equal to, more than, less than (fewer), most and least.
- I can read and write numbers from 1 to 20 in words.



Fractions

- I can find and name a half as one of two equal parts of an object, shape or amount.
- I can find and name a quarter as one of four equal parts of an object, shape or amount.

Number- Addition and Subtraction

- I can read, write and understand question that have addition (+), subtraction (-) and equals (=) signs.
- I know number bonds and subtraction facts up to 20.
- I can add and subtract one-digit and two-digit numbers up to 20, including zero.
- I can solve problems that involve addition and subtraction, using objects and pictures, and missing number problems (such as $7 = ? - 9$).



Number- Multiplication and Division

- I can solve problems involving multiplication and division, using objects, pictures and arrays with help from my teacher.

Geometry- Properties of Shapes

- I can find and name 2-D shapes (for example, rectangles, squares, circles and triangles).
- I can find and name 3-D shapes (for example, cuboids, cubes, pyramids and spheres).

Geometry- Position and Direction

- I can describe the position, direction and movement on something, including whole, half, quarter and three-quarter turns.

Measurement

- I can compare, describe and solve practical problems for lengths and heights (for example, long/short, longer/shorter, tall/short, double/half).
- I can compare, describe and solve practical problems for mass/ weight (for example, heavy/light, heavier than, lighter than).
- I can compare, describe and solve practical problems for capacity and volume (for example, full/empty, more than, less than, half, half full, quarter).
- I can compare, describe and solve practical problems for time (for example, quicker, slower, earlier, later).
- I can measure and begin to record: lengths and heights, mass/weight, capacity and volume and time (hours, minutes, seconds).
- I know what different coins and notes are worth.
- I can put events in the order they happened, using words like before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.
- I know the words days of the week, weeks, months and years.
- I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

