

**Enabling and Adapting the Reading Curriculum**



At Allendale Primary School we are able to support SEND and less experienced learners in the Reading curriculum on a personalised approach that can include:

* Immersion in stories/rhymes, songs and poems to support language development
* Support for recording comprehension tasks
* RWI grouping throughout school – vertical grouping may be appropriate
* Regular assessment and flexible phonics grouping
* Revise, teach, practise, apply approach
* Lots of opportunities to hear, say, read and spell phonemes
* Segmenting and blending modelled through everyday routines
* Segmenting and blending modelled throughout the curriculum
* Displays and personal phoneme charts
* Use of concrete resources – magnetic letters, word building games
* Application of sound buttons in texts across curriculum areas
* Use of phonic matched reading scheme books to build fluency and confidence
* Explicit teaching of comprehension skills e.g. asking questions/drawing inferences/predicting or summarising
* CEW peer tutoring intervention
* Additional small group or 1:1 RWI intervention
* Pre-exposure to classroom texts
* Use of hooks to engage visual learners e.g model, picture, object
* Focus on oracy – well managed environmental background noise
* Visual prompts and organisers
* Opportunities for repetition and over learning
* Modelled ‘thinking out loud’ to scaffold thought processes
* Adult scaffolding to further break down tasks and learning into smaller steps.