### <u>Art/DT</u>

This term, the children will be learning about Pablo Picasso. They will be honing their collage skills by creating a mixed media, portrait in the style of Picasso using recycled materials. The children will be encouraged to carefully select colours and materials to embellish their collage to create effects giving reasons for their choices.

#### <u>Humanities</u>

Our Topic this term is **Protecting Planet Earth**. Here, the children will find out about the planet's different climate zones, different habitats and how animals and plants are adapted to their environments. They will then find out about the Earth's climate history and look at extreme weather, climate change, both natural and man-made, and consider ways of combatting climate change.

### <u>English</u>

This term we will be using a book called 'Lots: The Diversity of Life on Earth' by Nicola Davies. The children will be encouraged to use powerful adjectives and verbs in order to write two different setting descriptions. They will be encouraged to discuss their views on the topic of extinction and endangered animals and think of ways we can help. The children will apply their knowledge of living things, extinction, endangered animals and what humans can do to help in order to write an effective acrostic poem. They will learn and rehearse their poems, considering their use of expression, volume and actions. Children will then perform their poems for a wider audience.

## <u>PE</u>

This term the children will be learning about Striking and Fielding Games and Athletics. Here the children will learn the requisite skills, such as throwing, catching, hand-eye coordination, teamwork, and tactical thinking. They will recognise good performances in themselves and others and use this to improve their own work and performances.



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Protectors

# PSHEE - Health and Wellbeing, Safety First In this unit of work, children will learn about everyday dangers, in the home and outside, and

how they can keep themselves safe. Children will also learn rules to keep themselves safe around strangers, both in real life and online. Children will also learn about people who help them and how to get help when needed, as well as their growing responsibility for their own safety.

### <u>Computing</u>

In computing this term, the children will be developing their word processing skills. They will learn to open a program, add and delete text and pictures, edit text, use capital letters, save and share documents. They will also use 'Scratch Jnr' to develop their skills in coding.

### <u>Music</u>

Using the Charanga resource, the learning is focused around one song: Bringing Us Together - a Disco song about friendship, peace, hope and unity. Children will have the opportunity to sing, play, improvise and compose using this song.

### <u>Science - Materials</u>

In this unit of work, children will learn about everyday materials and their uses including wood, plastic, metal, water and rock. They will learn to identify and name everyday materials and will have the opportunity to explore the properties of these materials. They will compare the suitability of different everyday materials for different purposes as well as exploring how some everyday materials can change shape. Children will carry out a simple investigation to help them decide which material would be most suitable to use for an umbrella. They will also learn how the recycling process is able to reuse some everyday materials numerous times.

# <u>RE</u>

In RE the children's learning will be based around the question 'Who is Jewish and how do they live?' Here they will find out about some Jewish prayers, precious objects, stories and how Jewish people celebrate special times. They will compare this with what they have learned about other religions.