

### English

The children will continue to follow the Read Write Inc scheme for phonics and/or learn spelling patterns and rules as well as ways to remember the spelling of common exception words. They will also be using a range of texts from a variety of genres to help develop their writing skills, such as: correct use of punctuation and grammar, making their writing more exciting through the use of adjectives and adverbs, deepening their range and understanding of vocabulary and proofreading, editing and improving their writing. They will also continue to practise reading skills to aid their comprehension. Wow! They are going to be busy.

### Humanities

This term, the children will be investigating **Oceans and Seas** (although not literally, snorkelling equipment won't be required). They will name and locate the seas that surround the U.K. and the oceans of the world. Other questions they might answer include: What lives in the sea? What are the layers of the sea? What is the sea used for?

We will also discover that girl power isn't just a modern phenomenon as we find out about the life and deeds of Northumbrian heroine, Grace Darling.

### RE

Upon completing our RE unit **What is the 'Good News' Christians believe Jesus brings?** We will investigate the question **How do festivals and worship show what matters to a Muslim?** We will find out about Ramadan and the acts of devotion and fun it entails. We will look at why they are done and why they are important to Muslim people.

### Art

As part of our Oceans and Seas Topic the children will be using a variety of media to create their own under sea scenes. They will design, evaluate and improve their work, ending with a final piece of work to be displayed at the Forge.

#### **Skylark Class -Spring Term**



#### **Oceans and Seas**

### Music

We will listen to, and appraise many songs about friendship, before focusing on Charanga's Friendship Song. Here, we will clap and improvise, then sing, play and improvise. Finally, we will perform our versions.

### Computing

The children will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.

### Science -

#### Living Things and Their Habitats

In science this term, we will explore and compare the differences between things that are living, dead, and things that have never been alive. We will also learn about food chains found in a variety of habitats including the oceans and school grounds. We will search for mini-beasts and learn about their environments.

### PE - Send and Return.

In this unit, the children will use a variety of balls, beanbags and bats. They will master basic running movements and will participate in games and activities which enable them to send and return an object with increased confidence using hand or bat. With these objects flying around, the adults will also be developing their dodging and ducking skills.

### PSHE

As always, we will continue to use our Zones of Regulation to be aware of our emotions and manage these emotions in the best way possible. In doing this we will develop our resilience as well as our understanding of our thoughts and feelings.

We will also further develop our relationship with our Linking School in Gateshead, building up to meeting our linked class at Laing Art Gallery later this term.