| Autumn | Term |  |  |
| :---: | :---: | :---: | :---: |
| Week | Block | Year 3 Small Steps | Year 2 Small Steps |
| 1 |  | - Represent numbers to 100 <br> - Partition numbers to 100 <br> - Number line to 100 <br> - Hundreds | - Numbers to 20 <br> - Count objects to 100 by making 10 s <br> - Recognise tens and ones <br> - Use a place value chart |
| 2 | $\frac{0}{5}$ | - Represent numbers to 1000 <br> - Partition numbers to 1000 <br> - Flexible partitioning of numbers to 1000 | - Partition numbers to 100 <br> - Write numbers to 100 in words <br> - Flexibly partition numbers to 100 <br> - Write numbers to 100 in expanded form |
| 3 | $\begin{aligned} & \stackrel{\rightharpoonup}{\ddot{0}} \\ & \text { 흠 } \end{aligned}$ | - Hundreds, tens and ones <br> - Find 1,10 or 100 more or less <br> - Number lines to 1000 <br> - Estimate on a number line to 1000 | - 10s on the number line to 100 <br> - 10 s and 1 s on the number line to 100 <br> - Estimate numbers on a number line <br> - Compare objects <br> - Compare numbers |
| 4 |  | - Compare numbers to 1000 <br> - Order numbers to 1000 <br> - Count in 50 s | - Order objects and numbers <br> - Count in $2 s, 5 s$ and $10 s$ <br> - Count in $3 s$ |
| 5 |  | - Apply number bonds within 10 <br> - Add and subtract 1s <br> - Add and subtract 10 s <br> - Add and subtract 100 s <br> - Spot the pattern <br> - Add 1 s across a 10 | - Bonds to 10 <br> - Fact families - addition and subtraction bonds within 20 <br> - Related facts <br> - Bonds to 100 (10s) <br> - Add and subtract 1 s |
| 6 |  | - Add 10s across a 100 <br> - Subtract 1s across a 10 <br> - Subtract 10s across a 100 <br> - Add two numbers (no exchange) <br> - Subtract two numbers (no exchange) <br> - Add two numbers (across a 10 ) <br> - Add two numbers (across a 100 ) | - Add by making 10 <br> - Add 3 1-digit numbers <br> - Add to the next 10 <br> - Add across a 10 <br> - Subtract across a 10 <br> - Subtract from a 10 <br> - Subtract a 1-digit number from a 2-digit number (across a 10) |
| 7 |  | - Subtract two numbers (across a 10) <br> - Subtract two numbers (across a 100) | - 10 more, 10 less <br> - Add and subtract 10 s <br> - Add two 2-digit numbers (not across a 10 ) <br> - Add two 2-digit numbers (across a 10 ) |


| 8 |  | - Add two digit and three digit numbers <br> - Subtract a two digit number from a three digit number <br> - Complements to 100 <br> - Estimate answers <br> - Inverse operations | - Subtract two 2-digit numbers (not across a 10) <br> - Subtract two 2-digit numbers (across a 10) <br> - Mixed addition and subtraction <br> - Compare number sentences <br> - Missing number problems |
| :---: | :---: | :---: | :---: |
| Half Term |  |  |  |
| 9 |  | - Multiplication - equal groups <br> - Use arrays <br> - Multiples of 2 <br> - Multiples of 5 and 10 <br> - Sharing and grouping <br> - Multiply by 3 <br> - Divide by 3 <br> - The 3 times table <br> - Multiply by 4 <br> - Divide by 4 <br> - The 4 times table <br> - Multiply by 8 <br> - Divide by 8 <br> - The 8 times table <br> - The 2,4 and 8 times tables | - Count in $2 s, 5 s$ and $10 s$ (revision) <br> - Count in $3 s$ (revision) <br> - Recognise equal groups |
| 10 |  |  | - Make equal groups <br> - Add equal groups <br> - The multiplication symbol |
| 11 |  |  | - Multiplication from pictures <br> - Using arrays <br> - Multiples of 2 |
| 12 |  |  | - The 2 times table <br> - Multiples of 5 <br> - The 5 times table <br> - Multiples of 10 |
| 13 |  |  | - The 10 times table |
| 14 |  | Assessment Week | Assessment Week |
| 15 |  | Consolidation | Consolidation |



| 9 <br>  <br> 10 | $$ | - Understand the denominators of unit fractions <br> - Compare and order unit fractions <br> - Understand the numerators of non-unit fractions <br> - Understand the whole <br> - Compare and order non-unit fractions <br> - Fractions and scales <br> - Fractions on a number line |  | - Find a quarter <br> - Recognise a third <br> - Find a third <br> - Find the whole <br> - Unit fractions <br> - Non-unit fractions <br> - Equivalence of $\frac{1}{2}$ and $2 / 4$ <br> - Find three quarters <br> - Count in fractions |
| :---: | :---: | :---: | :---: | :---: |
| 11 |  | - Count in fractions on a number line <br> - Equivalent fractions on a number line <br> - Equivalent fractions as bar models |  | - Make tally charts <br> - Tables <br> - Block diagrams <br> - Draw pictograms 1-1 |


| Summer Term |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Week | Block | Year 3 | Block | Year 2 |
| 1 | $\underset{j}{\underset{j}{E}}$ | - Recap telling the time to the hour, half hour and 5 minute intervals including quarter pas $\dagger$ and quarter to. <br> - Roman numerals to 12 <br> - Tell the time to 5 minutes <br> - Tell the time to the minute <br> - Read time on a digital clock <br> - Use am and pm <br> - Years, months and days <br> - Days and hours <br> - Hours and minutes - use start and end times <br> - Hours and minutes - use durations <br> - Minutes and seconds <br> - Units of time <br> - Solve problems with time |  | - Interpret pictograms <br> - Draw pictograms 2,5 and 10 <br> - Interpret pictograms 2,5 and 10 |
| 2 <br>  <br> 3 |  |  | $\stackrel{\text { ® }}{\text { E }}$ | - O'clock and half past <br> - Quarter past and quarter to <br> - Tell the time past the hour <br> - Tell the time to the hour <br> - Tell the time to 5 minutes <br> - Minutes in an hour <br> - Hours in a day |
| 4 <br> 5 | $\begin{aligned} & \text { 㐅} \\ & \stackrel{\omega}{2} \end{aligned}$ | - Pounds and pence <br> - Convert pounds and pence <br> - Add money <br> - Subtract money <br> - Find change |  | - Count money - pence <br> - Count money - pounds (notes and coins) <br> - Count money - pounds and pence <br> - Choose notes and coins Make the same amount <br> - Compare amounts of money <br> - Calculate with money <br> - Make a pound |
| SATS Week |  |  |  |  |
| Half Term |  |  |  |  |
| 6 7 | $\begin{aligned} & \infty \\ & n \\ & \stackrel{n}{0} \\ & \vdots . \hat{y} \\ & 0 \\ & 0 \end{aligned}$ | - Add fractions <br> - Subtract fractions <br> - Partition the whole <br> - Unit fractions of a set of objects <br> - Non-unit fractions of a set of objects <br> - Reasoning with fractions of an amount |  | - Compare mass <br> - Measure in grams <br> - Measure in kilograms <br> - Four operations with mass <br> - Compare volume and capacity <br> - Measure in millilitres <br> - Measure in litres <br> - Four operations with volume and capacity <br> - Temperature |
| 8 | $\begin{aligned} & \frac{n}{\vdots} \\ & \frac{1}{\omega} \\ & \vdots \\ & \vdots \\ & \vdots \end{aligned}$ | - Interpret pictograms <br> - Draw pictograms <br> - Interpret bar charts <br> - Draw bar charts <br> - Collect and represent data <br> - Two-way tables |  |  |
| 9 |  |  |  | Consolidation |
| 10 |  | - Use scales <br> - Measure mass in grams <br> - Measure mass in kilograms and grams |  | Consolidation |
| 11 |  |  |  | Consolidation |
| 12 |  |  |  | Consolidation |



