

Art/DT

This term, the children will learn about the 19th century painter LS Lowry. The children will have the opportunity to explore the life and work of Lowry and learn about the industrial landscape that provided the subject of many of his paintings. The children will compare works of art, experiment with colour mixing, learn about perspective, draw figures, draw buildings and develop their scissor skills. At the end of the unit children will use their knowledge and skills to create a multimedia collage (with a Great Fire of London twist!) in the style of the artist. Our DT will focus on the designing and building of Tudor houses. The children will need to think carefully about the materials they use to ensure the building remains strong. The children will develop their skills in measuring, becoming increasingly accurate.

Computing

During this term we will be developing our programming skills by looking at events and actions in programmes. The children will learn how to control an onscreen robot in Scratch, including giving and refining instructions as well as debugging programmes and starting to write more complex algorithms. They will work towards creating an online maze and controlling a character around it.

We will also continue to develop our online safety skills.

RE

This term in RE, the children will be exploring the Christian belief in the Trinity. They will learn that Christians understand God as one God known in three persons: God the Father, God the Son (Jesus), and God the Holy Spirit. The children will think about how each part of the Trinity shows God's love and presence in different ways, and why this belief is important in Christian worship and daily life.

Music

Using our Charanga programme, the children will learn to sing a gentle R&B song called 'Let your spirit fly'. Children will take part in various warm up games, they will be encouraged to listen and appraise a range of different songs throughout the unit and will also use glockenspiels to play along the song.

Lapwing Class Curriculum Information Autumn 2026



The History of Britain

PSHEE

Our topic this term is 'Safety and the changing body'. During this topic, the children will:

Show an understanding that they must consider their own safety before helping others in an emergency situation.

Understand how to help someone who has been bitten or stung.

Write an email with instructions written using positive language.

Create a decision tree showing how to deal with unkind online behaviour and cyberbullying.

Send an email that describes some of the best ways to avoid being tricked by fake emails.

Science- Everyday Materials

This term, Lapwing class will be learning about everyday materials, exploring the properties and uses of materials such as wood, plastic, metal, glass and fabric. They will investigate how different materials behave, compare their suitability for different purposes, and carry out simple tests to build their understanding. This topic will help them develop confident scientific vocabulary and begin to explain why certain materials are chosen for everyday objects.

History - The Great Fire of London

This term, we will be learning all about The Great Fire of London, learning how the fire started, why it spread so quickly, and how the city was rebuilt afterwards. Through stories, maps and eyewitness accounts, the children will develop a clear understanding of this significant event and its impact on London. They will also investigate the lives of people at the time, helping them build a vivid picture of life in 1666.

Key skills: To ask and answer questions about old and new objects, to spot old and new things in a picture, to find out more about a person or event from the past from a given source and to use more than one source of information to bring together a conclusion about an historical event.

Geography

This term we will be looking at the geography of Great Britain. This will include looking at: the 4 countries of the UK, rivers, seas, mountains, locations of key cities and famous landmarks. The children will be developing their map reading skills across the unit, including using keys and compass directions.

Key skills: To use correct geographical words to describe a place and the events that happen there, to identify key features of a locality by using a map, to begin to use 4 figure grid references and to accurately plot NSEW on a map.

PE - Attack, defend, shoot/Handball

During Autumn 1, the children will be focusing on sending and receiving a ball using their feet, refining ways to control bodies and a range of equipment as well as recalling and linking combinations of skills, e.g., dribbling and passing. In Autumn 2, children will practise basic passing and catching skills as well as learning some defensive techniques.