

Communication and Language & Literacy – Reading and Writing

During this term we provide the children with the opportunity to have fun and enjoy a range of information and story books, poems, nursery rhymes as well as audio stories. The children will be introduced to the family which is featured in the Oxford Reading Tree home reading books.

We look at storybook language, authors, illustrators, characters, settings and events. We will encourage the children to discuss not only what is happening but why; retell and re-enact stories, recounting the main points of the story. They shall discuss the events in the stories and also describe the settings and characters. They will listen to and watch several versions of traditional tales and compare the similarities and differences between them.

The Pipits will learn to discriminate between letters and words via the introduction of terms such as finger space.

The role play area will be set up to support acting out of Goldilocks and the Three Bears.

We encourage the Pipits to speak in front of others and listen to their friends and adults in a variety of contexts.

The children are supported to develop letter sound recognition, and to form letters correctly to write their own name using a comfortable pencil grip. Children will be encouraged to use their phonic skills to help the teacher/themselves to write words, initially with magnetic letters, and to read what has been written.

Mathematics

Through practical activities such as stories, songs, games and imaginative play we will be reading, counting, reciting, ordering, writing and using numbers; initially to 10 and then to 20.

We will be reciting numbers forwards and backwards in ones.

The children will join in activities to help them to identify numbers that can be combined to make 5 and 10. They will explore the composition of numbers comparing them as well as counting, grouping and sorting of various objects and arrays. They will be taught strategies to help them to name and identify numbers. They will also be encouraged to use mathematical language and to use equipment e.g., number lines and Numicon to add and subtract; to develop their problem solving skills. They shall also learn to identify small amounts by recognising patterns e.g., on a dice... i.e., 'subitise'.

The Pipits will develop their mastery of mathematics. We provide opportunities for the children to become familiar with 2-D and 3-D shapes especially those in the outdoor environment and whilst experimenting with model making equipment. They will learn to recognise shapes in various positions/orientations as well as exploring shapes contained within other shapes. They will practise identifying, making and continuing patterns.

Time is focused on in relation to the children's day via our timetable and days of the week. Capacity, weight and length/measurements will be explored in practical contexts.

Expressive Arts and Design

The Reception Pipit children will be learning to perform body percussion actions, say rhymes and accompany them with actions. Many of the rhymes will be linked to the topics and story books such as Goldilocks as well as Autumn and Ourselves.

The children will be learning how to use a high and low voice especially through the characters in Goldilocks.

They will be encouraged to play simple instruments.

Throughout the year we will be following the Charanga musical programme and will initially focus on finding and keeping the pulse/beat.

Personal, Social and Emotional Development

When the children come into school we provide opportunities for them to become familiar with the class and the daily routines of the school, including some assemblies. We will also introduce them to The Golden Rules and Golden time which is practised throughout the school. These rules help to ensure that all children and staff are treated with fairness and respect. They encourage good manners, honesty and co-operative play and work to enhance enjoyment and learning across the school. The children are provided with opportunities to get to know the adults in the school and encouraged to make friends play co-operatively by sharing toys, equipment and to listen to each other's ideas. They are also encouraged to join in circle time games and will be invited to talk about themselves, their families, homes and friends.

The children will learn about the Zones of Regulation - to identify and recognise their own emotions. They will also be supported to begin using strategies to e.g., calm and soothe themselves thus regulating their own behaviour.

We shall also explore some of the Friends Resilience programme which is a WHO approved programme designed to help children to identify/recognise emotions in themselves and others. It aims to teach children how to begin to regulate their behaviour to manage anxiety, make good choices and increase happiness and positivity and promote good relationships, confidence and wellbeing.

Autumn & Ourselves

Expressive Arts and Design/Knowledge of the World Outdoor Learning

The children will be expected to express themselves using a variety of tools and techniques. They can explore, investigate and experiment with various materials through, modelling, cutting, printing, autumn collage and drawing. We explore the elements of shape, space, pattern and textures. We will be collecting autumn objects during Outdoor Learning to make animal homes as well as using them to make jewellery, mobiles, pictures and exploring other craft ideas. The children will also be given the opportunity to create simple pictures on the computer and I pad. Through junk modelling and construction equipment the children will be able to make and build structures linked to the story book theme/s and topics Ourselves and Autumn. They will also explore different designs and techniques through models of their own choice.

Autumn & Ourselves

Understanding the World

The children will be given the opportunity to talk about their family and listen to their friend's family histories. Our main focus will be on belonging and we will explore this through the family. We will explore the differences and similarities between ourselves and our families. Initially we will focus on the family of **The Three bears, Little Red Riding Hood...**

We will celebrate each other's birthdays and gain an appreciation and understanding of how families celebrate birthdays and also why our birthdays are special.

We will also be learning about the autumn festivals such as; Harvest and Bonfire Night as well as Christmas. We will help the children to develop an understanding of what these are and how we each might celebrate them.

We will begin to take a look at our homes and where we live and develop an understanding of the local environment of our school. The Pipits will be introduced to basic map skills. We will also focus upon the changes in the weather and the environment during the autumn term.

We look at our bodies and talk about the differences and similarities between each other. We will learn the parts of the body and what they are used for, and explore our senses. We will also be participating in a whole school health week which will focus on the importance of keeping healthy through food and exercise; adopting a healthy, and physically active lifestyle. They will also learn about drinking water, getting enough sleep and limiting screen time to enhance and promotes good mental health and wellbeing.

Through books, rhymes and practical activities the children will be encouraged to join in the design, preparation and tasting of a variety of healthy foods and weather permitting cook outdoors on an open fire.

We will also explore the properties of different autumn and other materials. We use our senses to explore, sort, and identify common autumn materials and learn about what animals might do during the autumn to prepare for winter.

The children will be introduced to the classroom Chrome books I-pad, Coomber and inter active T.V teaching screen.

They will also learn how to keep themselves safe online when using a device. The children will also learn to use various play telephones and keyboards in the role play area of the classroom.

Physical Development

The children will focus on developing their small motor skills e.g., modelling dough, threading beads, lacing, and manipulating construction toys and natural materials when Outdoor Learning. They will be encouraged to use tools and learn techniques and skills to enable them to make and create. They will be given the opportunity to move with imagination and control through Activate, yoga, and simple ball skills. They will be practising Fundamental Movement Skills (agility, co-ordination and balance) exercises. They will join in games, listen to and follow instructions e.g., stopping, starting and changing direction and performing simple balances and jumps as a pre-cursor to gymnastic movements.

With Mrs Lamb they will learn further practise further their Fundamental Movements and begin ball skills.

The Pipits will also be trying out their gross motor skills - climbing, scrambling, balancing and co-ordination via Outdoor Adventure in the Early Years Garden.