<u>Art/DT</u>

In Art this term, the children will be designing and making their own mythical creature. They will begin by researching the creatures from Greek mythology before thinking about creating their own creature that can be translated from a 2D picture in to a 3D sculpture. They will focus on the key skills of moulding, forming, shaping and boding materials together.

<u>Humanities</u>

Our Topic this term is Ancient Greece. We will start by looking at modern day Greece, including climate, food and geographical features. We will then look at aspects of life in Ancient Greece including clothing, housing and Greek Gods. We will look at how Ancient Greece influences our life today, for example the Olympic Games and democracy.

<u>French</u>

This term in French, the children will learn how to describe physical features such as eyes, hair etc. They will then progress on to character descriptions.

<u>RE</u>

In RE the children's learning will be based around the question 'Who Do Christians Say Made The World?' Here they will find out about the Christian Creation Story, where it fits in the "Big Story" of The Bible and what Christians do to say "Thank You" to God for Creation.

<u>PE</u>

In the first half term, the children will learn some gymnastic shapes and use them in different ways. They will put together sequences involving a variety of body shapes and gymnastic movements. They will be creating routines and sequences in pairs and groups. Following the half term holiday, the children will be honing their dance skills in preparation for the Dance Festival.



<u>PSHEE</u>

This terms topic is 'Aiming High'. In this unit of work, children will learn about having high aspirations. They will start by discussing positive views of themselves and will then identify how having a positive learning attitude can help them tackle and achieve new learning challenges and improve learning outcomes. Opportunities will also be provided for children to share aspirations for the future, with regard to employment and personal goals. Through this learning, different jobs and roles will be considered.

<u>Science – Plants</u>

In this unit about plants, children will learn to name the basic parts of a plant, including seeds. Children will closely observe inside a seed and learn about the life cycle of a plant. They will have the opportunity to plant seeds and investigate what plants need to grow well. Children will also learn to identify, name and describe a variety of garden and wild plants as well as evergreen and deciduous trees. They will learn how plants have adapted to live in different environments around the world. The children will also use all of their knowledge gained throughout the topic to identify, compare and classify plants.

<u>Music</u>

Using the Charanga resource, the learning is focused around one song: Three Little Birds. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Reggae songs.

English

In English this term, the children will be listening to a variety of Greek myths. They will be making predictions about story endings, thinking about the similarities and differences between the same myths but written/told by different people. They will also carry out research into creatures from Greek mythology in order to create a nonchronological report. They will also create a care guide for a Minotaur, just in case anyone would like one as a pet!!