

Working towards the expected level

- I can write a story about my own and other people's experiences (real or fictional), after discussing it with my teacher.
- I can use capital letters and full stops for most sentences.
- I can sometimes use question marks to show questions.
- I can sometimes use exclamation marks to show exclamations or commands.
- I can use some expanded noun phrases to add description.
- I can use the present and past tense mostly correctly in my writing.
- I can use some co-ordinating conjunctions (e.g. or/ and/ but).
- I can use some subordinating conjunctions (e.g. when/ if/ that/ because).
- I can spell many common words.
- I can start to join my letters in my writing.



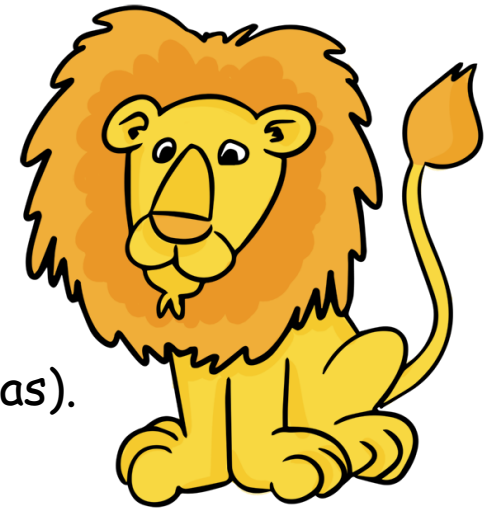
Work at expected level

- I can write for different purposes, after discussing it with my teacher.
- I can use paragraphs to organise my ideas.
- I can describe settings and characters.
- I can use some links between sentences and paragraphs.
- I can use the correct verbs for different tenses.
- I can use co-ordinating and subordinating conjunctions.
- I usually use capital letter and full stops to show sentences.
- I can sometimes use commas to separate items in a list.
- I can sometimes use apostrophes to mark possession in nouns.
- I can sometimes use apostrophes for contractions.
- I can sometimes use clauses in my writing, using the right punctuation.
- I can sometimes use noun, adverb and prepositional phrases to add detail and description to my writing.
- I can spell most common tricky words.
- I can spell most words with contracted forms e.g. can't or won't.
- I can add suffixes to spell most words correctly in my writing (e.g. -ment, -ness, -ful, -less, -ly).
- I can join most of the my letters in my writing.



Working at greater depth within the expected standard

- I can write for a range of purposes and audiences.
- I can create atmosphere in my writing, using a mixture of action, description and dialogue.
- I can use inverted commas.
- I can use commas for clarity.
- I can use punctuation for parenthesis (e.g. brackets, dashes or commas).
- I can spell most words correctly.
- I can produce legible, joined handwriting.



Reading- Expected level

- I can check what I am reading about makes sense by talking about it.
- I ask questions to help me understand more about a book.
- I can use non-fiction books to find out about different things.
- I can take turns when discussing books I have read, or have read to me, and listen to what others have to say.
- I can predict events in stories from what I have read.
- I use evidence from different parts of the text to support my inferences, such as showing characters' feelings, thoughts and motives from their actions in the story.
- I understand that the way books are set out help the reader to identify the meaning.
- I will discuss words and phrases that interest me.



Reading- Expected level

- I can identify different themes and conventions in a wide range of books I read.
- I can tell what the main ideas in a book are from reading a number of paragraphs.
- I can use my existing knowledge of a range of different words to help with reading aloud and understanding the meaning of new words.
- I can show that I have understood an increasingly wide range of texts I have read.
- I am able to choose from a range of books that are set out differently but give me the information I require.
- I can use a dictionary to check the meaning of new words.
- I can talk about different types of stories I have read.
- I can perform poems and play scripts by reading them aloud and keeping the listener interested.
- I can recognise different types of poetry.



Year 3- Expected level



Number- Number and place value

- I can count from 0 in multiples of 4, 8, 50 and 100.
- I can find 10 or 100 more or less than a number.
- I can recognise the place value of each digit in a three-digit number (hundreds, tens, ones).
- I can compare and order numbers up to 1000.
- I can find, show and estimate numbers in different ways.
- I can read and write numbers up to 1000 in numerals and words.

Number- Addition and Subtraction

- I can add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds.
- I can add and subtract numbers with up to three digits, using column addition and subtraction.
- I can estimate the answer to a calculation and use inverse operations to check answers.
- I can solve problems, including missing number facts, place value and more complex addition and subtraction.

Number- Multiplication and Division

- I know and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- I can write and calculate mathematical statements for multiplication and division using the multiplication tables that I know, including for two-digit numbers times one-digit numbers, using mental, and some written, methods.
- I can solve problems, including missing number problems, involving multiplication and division facts and scaling problems.

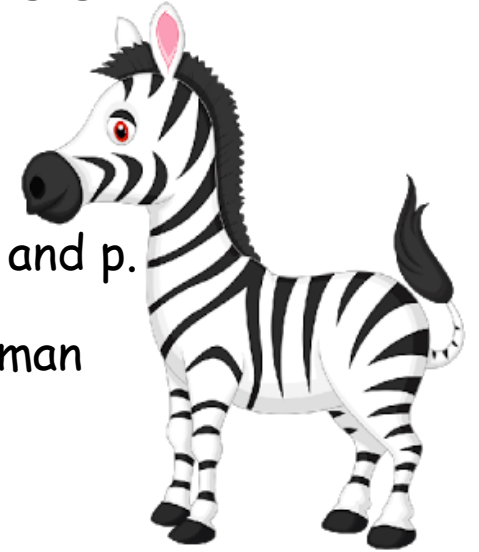
Fractions

- I can count up and down in tenths, and I know that tenths come from dividing an object into 10 equal parts or by dividing one-digit numbers or quantities by 10.
- I can recognise, find and write fractions of a number of objects.
- I can recognise and use fractions as numbers (e.g. $1/7$, $3/8$).
- I can recognise and show, using diagrams, equivalent fractions with small denominators.
- I can add and subtract fractions with the same denominator within one whole (for example, $5/7 + 1/7 = 6/7$).
- I can compare and order fractions with one as a denominator, and fractions with the same denominators.



Measurement

- I can measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).
- I can measure the perimeter of simple 2-D shapes.
- I can add and subtract amounts of money to give change, using both £ and p.
- I can tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.
- I can estimate and read time to the nearest minute.
- I can record and compare time in seconds, minutes and hours.
- I understand and use vocabulary such as o'clock, a.m./ p.m., morning, afternoon, noon and midnight.
- I know the number of seconds in a minute and the number of days in each month, year and leap year.
- I can compare how long an event lasts (for example to calculate the time taken by practical events or tasks).



Geometry- Properties of Shapes

- I can draw 2-D shapes and make 3-D shapes using modelling materials.
- I can recognise 3-D shapes in different positions and describe them.
- I can recognise angles as a property of shape or a description of a turn.
- I can find right angles, know that two right angles make a half-turn, three make three quarter of a turn and four a complete turn and find whether angles are greater than or less than a right angle.
- I can find horizontal and vertical lines and pairs of perpendicular and parallel lines.



Statistics

- I can understand and show data using bar charts, pictograms and tables.
- I can solve questions (for example 'How many more?' and 'How many fewer?') using information from scaled bar charts, pictograms and tables.