

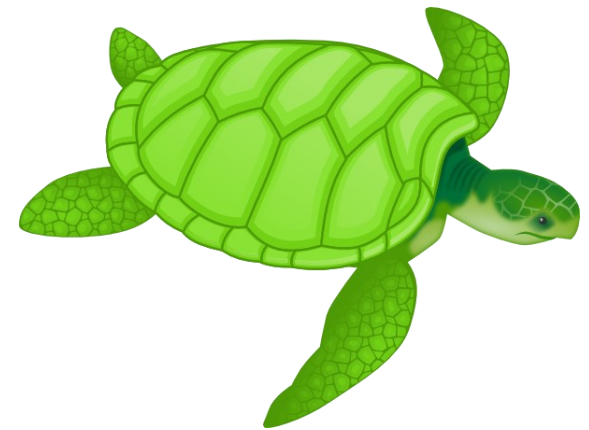
Working towards the expected level

- I can write for a range of purposes and audiences.
- I can use paragraphs to organise my ideas.
- I can describe settings and characters.
- I can use some links within and across sentences and paragraphs.
- I can use the correct verbs for different tenses.
- I can use co-ordinating and subordinating conjunctions.
- I can use, mostly accurately, capital letters.
- I can use, mostly accurately, full stops.
- I can use, mostly accurately, question marks for questions.
- I can use, mostly accurately, exclamation marks for exclamation or commands.
- I can use, mostly accurately, commas for lists.
- I can use, mostly accurately, apostrophes for contractions.
- I can spell most simple words correctly (80 from the Year 3/4 list, 30 from Year 5/6).
- I can use neat, joined handwriting.



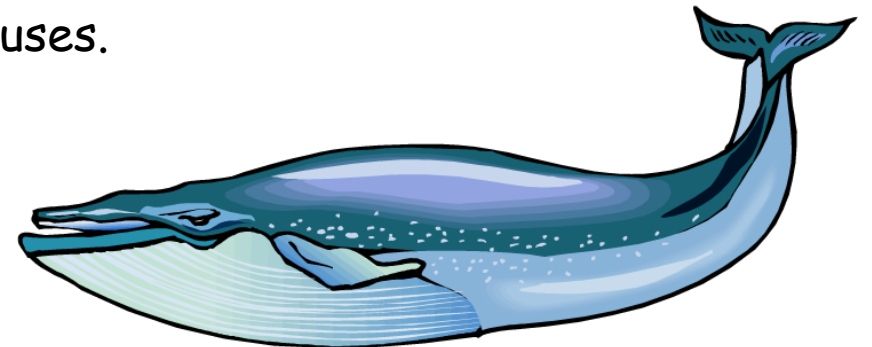
Work at expected level

- I can write for a range of purposes and audiences (including a short story).
- I can create atmosphere, by using dialogue to show character and advance the action.
- I can choose language to show how formal a piece of writing is.
- I can use a range of links, including adverbials, within and across sentences and paragraphs.
- I can use passive and modal verbs mostly appropriately.
- I can use different clause structures, changing their position within the sentence.
- I can use adverbs, prepositional phrases and expanded noun phrases to add detail, description and precision.
- I can use, mostly correctly, inverted commas.
- I can use, mostly correctly, commas for clarity.
- I can use, mostly correctly, punctuation for parenthesis.
- I can try and use semi-colons in my writing.
- I can try and use dashes in my writing.
- I can try and use colons in my writing.
- I can try and use hyphens in my writing.
- I can spell most (80) words correctly from the Year 5/6 list.
- I always use neat handwriting of a good speed by choosing whether or not to join specific letters.



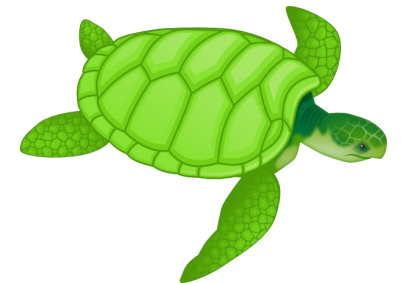
Working at greater depth within the expected standard

- I can alter how formal my writing is for different purposes and audiences, by choosing different vocabulary and sentence structures.
- I can select verbs for meaning and effect, including using the present perfect and progressive form.
- I can alter the structure of a sentence by using different sentence starters.
- I can use a range of sentence length to add effect and suspense.
- I can use the full range of punctuation taught at key stage 2 mostly correctly.
- I can use, mostly correctly, semi-colons to join clauses.
- I can use, mostly correctly, colons to join clauses.

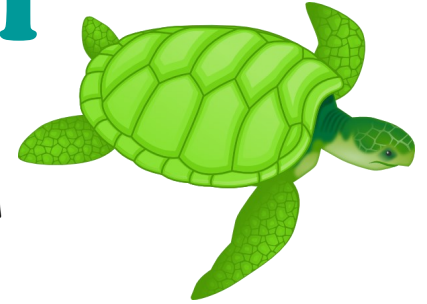


Reading- Expected level

- I can apply my growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words that I meet.
- I can continue to read and discuss an increasingly wide range of fictions, poetry, plays, non-fiction and reference books or textbooks.
- I can read books that are structured in different ways and for a range of purposes.
- I am becoming more familiar with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literacy heritage and books from other cultures and traditions.
- I can recommend books that I have read to my friends, giving reasons for my choices.
- I can identify and discuss themes and conventions in and across a wide range of writing.
- I can make comparisons within and across books.
- I am learning a wider range of poems by heart.
- I can prepare poems and plays to read aloud and to perform, choosing the correct tone and volume so that the meaning is clear to an audience.
- I understand what I read by checking that the book makes sense to me, discussing my understanding and exploring the meaning of words in context.



Reading- Expected level

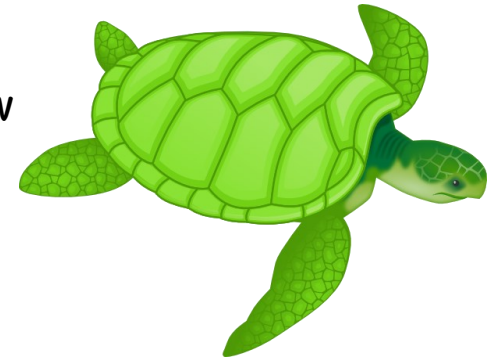


- I can ask questions about what I have read to improve my understanding.
- I show my understanding of what I have read by drawing inferences from the text and backing up my answers using evidence.
- I can predict, from my reading, what may happen in a story from details given and suggested in the text.
- I am able to identify key details and ideas in texts by summarising a given number of paragraphs I have read.
- I can show how language, structure and presentation contribute to the meaning of texts.
- I know authors use particular language which will have an impact on me, the reader.
- I can distinguish between statements of facts and opinion.
- I can retrieve, record and present information from non-fiction.
- I can participate in discussions about books I have read, or those that have been read to me, by listen to others' ideas and, at times, challenging them courteously if they differ from my own.
- I can present or debate on topics I have read about, using notes if necessary.
- I can provide reasoned justifications for my views.

Year 6- Expected level

Number- Number and place value

- I can read, write, order and compare numbers up to 10 000 000 and know the value of each digit.
- I can round any whole number accurately.
- I can use negative numbers in real-life problems, and calculate differences across zero.



Number- Addition and Subtraction

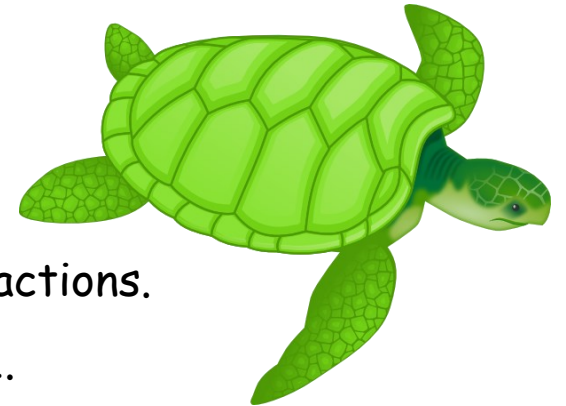
- I can solve addition and subtraction real-life multi-step problems, deciding which operations and methods to use and why.
- I can calculate mentally with large numbers and use different methods.
- I can use BODMAS to know in what order to carry out calculations.
- I can solve problems involving addition, subtraction, multiplication and division.
- I can use estimation to check answers to calculations and work out how accurate my answers are.

Number- Multiplication and Division

- I can multiply numbers up to 4 digits by a two-digit number using long multiplication.
- I can divide numbers up to 4 digits by a two-digit number using long division, and give the remainder in different ways.
- I can divide numbers up to 4 digits by two-digit numbers using short division and give the remainder in different ways.
- I can identify common factors, common multiples and prime numbers.

Number- Fractions

- I can use common factors to simplify fractions and find equivalent fractions.
- I can compare and order fractions, including fractions greater than 1.
- I can add and subtract fractions with different denominators and mixed numbers, by finding equivalent fractions first.
- I can multiply simple pairs of fractions, writing my answer in their simplest form.
- I can divide fractions by whole numbers.
- I can find equivalent fractions, percentages and decimals.
- I can multiply and divide numbers by 10, 100 and 1000, giving answers up to 3dp.
- I can multiply one-digit numbers with up to 2dp by whole numbers.
- I can divide numbers with up to 2dp using short division.



Measurement

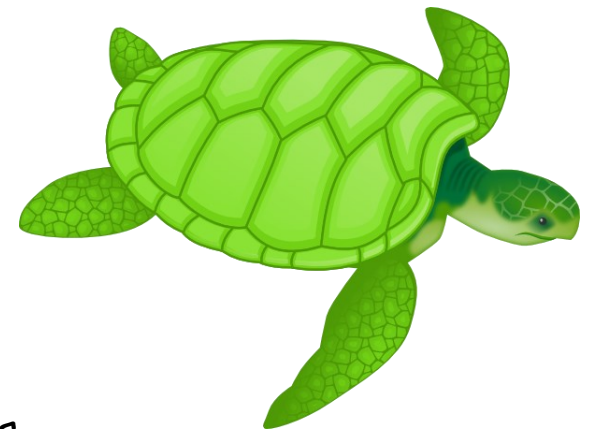
- I can solve problems involving converting between units of measure, giving answers up to 3dp.
- I can use, read, write and convert between units for length, mass, volume and time (from smaller to larger and vice versa), giving answers up to 3dp.
- I can convert between miles and kilometres.
- I can recognise that shapes with the same area can have different perimeters and vice versa.
- I can recognise when it is possible to use formulae for area and volume of shapes.
- I can calculate the area of parallelograms and triangles.
- I can calculate, estimate and compare volumes of cubes and cuboids using cm^3 and m^3 (extending to mm^3 and km^3).

Statistics

- I can construct pie charts and line graphs and use these to solve problems.
- I can calculate and interpret the mean as an average.

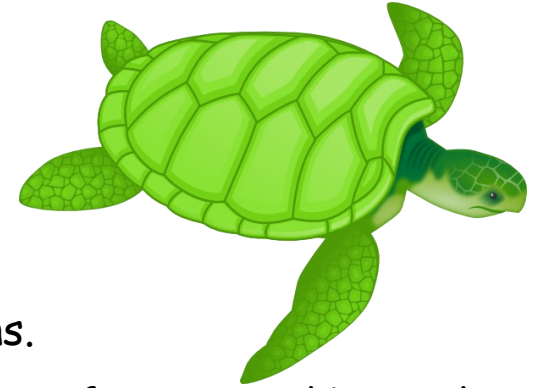
Algebra

- I can use simple formulae (e.g. to find area).
- I can create and describe number sequences with equal steps.
- I can show missing number problems using algebra.
- I can find pairs of numbers that fit an equation with two unknowns.



Geometry- Properties of Shapes

- I can draw 2-D shapes accurately using given dimensions and angles.
- I can recognise and describe 3-D shapes, including making nets.
- I can compare and classify shapes based on their properties and sizes.
- I can find unknown angles in any triangle, quadrilateral and regular polygons.
- I can identify and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.
- I can recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.



Geometry- Position and Direction

- I can describe positions on the full coordinate grid (four quadrants).
- I can draw and translate simple shapes on a coordinates grid and reflect them in an axes.

Ratio and Proportion

- I can solve problems involving the relative sizes of two quantities where missing values can be found by using multiplication and division facts.
- I can solve problems involving the calculation of percentages and use of percentages to compare different things.
- I can solve problems involving similar shapes where the scale factor is known or can be found.
- I can solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.