**Enabling and Adapting the Geography Curriculum**

At Allendale Primary School we are able to support SEND and less experienced learners in the Geography curriculum on a personalised approach that can include:

* Pre – teaching of topic vocabulary
* Pre-teaching/Pre reading of topic content
* Pre-exposure to lesson content/equipment to engage interest
* Use of hooks to engage visual learners e.g model, picture, object
* Well managed environmental background noise.
* Use of therapeutic classroom to create a calm learning environment
* Visual prompts and organisers
* Personalised vocab mat
* Sentence stems
* Opportunities for repetition and over learning
* Mixed ability peer pairings/groupings/flexible groupings
* Dyslexia friendly strategies for reading and writing
* Modelled ‘thinking out loud’ to scaffold problem solving
* Use of maths manipulatives.
* Adult scaffolding to further break down tasks and learning into smaller steps.
* Use of the outdoor environment for learning.
* Worked examples to use as a model
* Scaffolded recording e.g use of scribe or video recording/word processing tool, writing frames.
* Use of ICT e.g interactive maps/Purple Mash activities.
* Adaptations to resources e.g enlarged maps/additional labelling
* Use of real life references to make content less abstract – supported by pictorial/video resources.