

### Humanities

This topic will teach the children about the peoples who came to England the Romans left, first the Angles, Saxons and the Jutes, and then the Vikings. They will find out where the Anglo-Saxons came from and where in England they settled. The children will have the opportunity to learn how the Anglo-Saxons influenced the English language, with an emphasis on the origins of some English place names, and they will also examine and analyse artefacts from the period and form their own ideas about what they can teach us about life in Anglo-Saxon Britain. They will also learn what life was like in a typical Anglo-Saxon village, what jobs people did and what the houses were like.

The children will then learn who the Vikings were, when and where they raided and settled. They will learn about significant events from the period and order these chronologically on a timeline. The children will find out about the Viking and Anglo-Saxon kings who ruled during this time and examine their influence and significance in British history. The children will also learn about different aspects of everyday Viking life, such as the types of houses they lived in, what clothes they wore and even what types of food they ate.

### Science

Our Science topic this term is 'Plants'. During this unit of work, the children will be taught the different parts of flowering plants and the job they do. There will be opportunities for the children to explore the requirements of plants for life and growth, and how they vary from plant to plant. They will investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.



## **Anglo-Saxons and Vikings Skylarks Autumn 2025-26**

### Creative Arts

As part of our topic, the children will learn about the cultural significance of storytelling, poetry, music and jewellery to the Anglo-Saxons. They will write their own kennings to perform and make an Anglo Saxon inspired brooch or necklace pendant. The children will also create their own Anglo Saxon settlement model using a range of materials.

### PE

Attack, defend, shoot: Practice basic movements, including running, jumping, etc. We will engage in competitive activities. to hit a target, to defend a target, to roll and slide balls and beanbags. We will also learn to shoot in a game to get points and to work with a partner to score points We will use our attacking and defending skills in a game.

### Computing

In computing this term we are exploring computing systems and networks and how IT is used in the world around us. We are exploring different types and uses of IT, including how it is used in school and in the wider world (in shops, hospitals etc). We will look at the benefits of IT and how it should be used responsibly. We will also be completing sessions on E-Safety, including exploring: self image and identity, online relationships and managing online information. All with the aim to help us to make good choices

### RE

This term, the children will be exploring what it means to belong to a faith community. They will revisit knowledge from prior work about Muslims, Christians, and Jewish people, considering how members of these communities show that they belong. Throughout this unit of work, the children will encounter artefacts, places of worship and symbols. They will consider where they belong and the communities of which they are a part.

### PSHE

This term, we will be exploring and consolidating our understanding of our school values 'Ready, Respectful, Safe'. We will also be exploring the relationships we have with our VIPs. We will explore friendships, how friendships are formed and maintained, and the qualities of a good friend. We will also look at disputes and bullying and think about strategies for coping with each of these.