

**Enabling and Adapting the History Curriculum**

At Allendale Primary we are able to support SEND and less experienced learners in the History curriculum on a personalised approach that can include:

* Pre – teaching of topic vocabulary
* Pre-teaching/Pre reading of topic content
* Pre-exposure to lesson content/equipment to engage interest
* Use of hooks to engage visual learners e.g model, picture, object
* Well managed environmental background noise
* Visual prompts and organisers
* Personalised vocab mat
* Sentence stems
* Opportunities for repetition and over learning
* Mixed ability peer pairings/groupings/flexible groupings
* Dyslexia friendly strategies for reading and writing
* Modelled ‘thinking out loud’ to scaffold problem solving
* Adult scaffolding to further break down tasks and learning into smaller steps.
* Use of the outdoor environment for learning
* Worked examples to use as a model
* Scaffolded recording e.g use of scribe or video recording/word processing tool, writing frames
* Adaptations to resources e.g visual representations of ideas
* Role play/hot seating/drama
* Use of therapeutic classroom to create a calm learning environment
* Use of visuals to support understanding of chronology – timelines.