

Art/DT

The children will begin this term with a unit of work on drawing skills. They will explore the effect of different pencil grades, and learn how to create different tones.

They will also experiment with shading and texture to create depth in their work.

Following on from this, as part of our Asia topic, the children will:

- learn about traditional Asian art forms, including mendhi and rangoli patterns, and recreate their own.
- learn about the history of batik and weaving and experiment with different techniques.
- taste and cook traditional Indian food.
- design and make a small scale flood proof house.

Computing

There will be a number of opportunities for children to use the internet to research various aspects of our topic on Asia as well as the opportunity to experiment with a range of tools in order to create an information leaflet as part of their English work.

RE

In RE this year, children will investigate a number of questions that will enable them to explore a range of religious and non-religious beliefs. They will develop their understanding of these beliefs and make connections between them. The question the children will be investigating in the first half term is ***"What does it mean to be a Hindu in Britain today?"*** As we move towards Easter, the children will look at the question ***"Why does Easter matter to Christians?"***

Music

The children will continue their Charanga sessions with Mrs Hawkins every other Friday.

French

This term, the children will be learning the following in French:

- The alphabet
- The ability to spell their name
- Numbers 20 - 31
- To say when their birthday is
- Animals and saying what pet they have



PSHEE

This term, the children will be thinking about VIPs (Very Important Persons) in their lives. The lessons will focus on the relationships we have with our VIPs. We will also look at friendships, how friendships are formed and maintained, and the qualities of a good friend. The lessons will then move on to disputes and bullying and will address strategies for coping with each of these.

PE

In PE this term, the children will be learning about Multi- Skills such as throwing, catching and aiming. The children will then move on to devising their own game using these skills. The children will also learn a dance and take part in the school's dance festival.

Science- Animals Including Humans

During this unit of work, the children will:

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and match some animal offspring and their adult forms and describe how the adults have their young
- name and order the main life cycle stages of at least one animal and describe the features of each stage.
- name and identify animals that are herbivore, carnivore or omnivore.
- name the three basic needs of all animals to survive and describe the specific needs of a given animal
- name and locate parts of the human body and begin to make suggestions about what some parts of the body do.
- notice what happens when we do exercise and talk about the importance of exercise and a healthy diet for the human body
- name the five senses and the part of the body they are related to and explain how they use each of their senses.

Humanities

Our topic this term will help the children understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. The children will use world maps, atlases and globes to identify the United Kingdom and its countries, as well as a range of other countries, continents and oceans (including Asia and the countries within it).

The children will also:

- identify seasonal and daily weather patterns in the United Kingdom.
- understand different climates around the world and the impact of climate change.