

Lapwing English Medium Term Plan - Summer Term

	Poetry	Fiction/Non-Fiction	SPaG focus
Summer Term	<p><b>Text: <i>The Boy who Grew Dragons</i></b>                      To understand rhyming couplets and use these to write a funny, rhyming dragon poem.</p>	<p><b>Text: <i>The Boy who Grew Dragons</i></b>  <b>Focus: Information Text</b>                      To edit an information text from 'A World of Plants'.                      To collect information for an information text.                      To write an information text based on a plant which hatches a magical creature with a focus on accurate adjectives, effective openers and technical vocabulary.                      To complete and edit their information text.</p> <p>To write and answer an interview in character - begin to develop own short story which will be told in diary form.                      To write a description using stylistic devices. Children will write a present-tense description of the chaos in their bedroom after the hatching of their mythical creature.                      To write a descriptive diary entry in character.                      To plan a letter from 'Chipstick' to Grandad. Children will use drama to explore the relationship between Tomas and Grandad and make notes in preparation for letter writing.                      To write an explanation and apology letter in character.</p>	<p>Yr 2 - Tenses, suffixes, Assessment and SATS preparation, consolidation of KS1 learning in preparation for Year 3</p> <p>Yr 3- Word Families, Prefixes, Prepositions, Speech, Paragraphs, consolidation of learning in preparation for Year 4</p>