

### Creative Arts

This term in Art, the children will be learning about the work of artist Peter Thorpe. They will create their own digital artwork and produce a chalk pastel drawing inspired by his space-themed style. Throughout the unit, the children will also explore colour mixing and use their art books to record and develop ideas.

In Design Technology, the class will design and construct a moving vehicle using a variety of tools and materials, before evaluating their finished product

In music this term, the children will learn that long and short (rhythm) and high and low (pitch) sounds can be represented by musical symbols. These symbols can be written on a stave and named with special musical names. In this unit of work, we will also explore the question, 'how does music bring us closer together?'

### Humanities

As part of our topic on 'Travel and Transport/Great Explorers', the children will explore how transport has developed over time and how these changes have influenced the way people live. They will also learn about the lives and achievements of important explorers and inventors. Shackleton's expeditions across Antarctica will form a large part of our English for the first half term. In addition, the class will investigate different places around the world, choosing a destination they would like to visit and explaining their reasons why.

### RE

This term, the children will be investigating the question **Who is a Muslim and how do they live?** Among the things children will be looking at are; to recognise the words of the Shahadah and its importance to Muslims, some key Muslim beliefs about God, some of the 99 names of Allah and what they tell Muslims about Allah. They will also begin to understand the significance of the Qur'an in Islam. The children will be encouraged to think, talk and ask questions about Muslim beliefs and ways of living, spotting similarities and differences between how they and other people live.

### Science

Our topic this term is 'Light'. In this unit of work, children will learn through a range of enquiry lead investigations. They will learn that we need light to see things and that dark is an absence of light. The children will investigate how light is reflected from different surfaces and that shadows are formed when the light from a light source is blocked by an opaque object. The class will also discover that the light from the sun can be dangerous and will consider ways to keep themselves safe.

## Travel and Transport

Lapwing  
Curriculum  
Overview



## Great Explorers

Spring  
Term  
2026

### PE

During the first half term, the children will focus on gymnastics. They will be encouraged to adapt their movements independently by exploring different pathways, directions and shapes. The unit will help them refine and improve their gymnastics skills, understand how strength and flexibility support their actions, and begin to apply simple compositional ideas to their sequences.

After half term, we will be working on a dance to perform in our annual dance festival.

### PSHEE

Health and Wellbeing - in this unit of work, the children will learn to understand and describe their emotions, recognise that people may feel differently, and explore how physical activity, relaxation, and breathing exercises support wellbeing. They will identify their strengths, set goals using step-by-step planning, and use a growth mindset to stay calm during challenges. The children will also learn what makes a healthy diet, compare foods to the food pyramid, and understand how to keep their teeth healthy.

### Computing

This term's Computing topic is **Programming - Robot algorithms**. The children will develop their understanding of sequences of instructions and use logical reasoning to predict outcomes. They will follow commands in different orders to investigate how this affects outcomes. Children will design algorithms and programs to move robots around different routes. They will find and fix errors in their programs and algorithms ('debugging').