

## Art

We will be developing our shading skills to recreate a black and white photograph of Queen Victoria. We will select a range of materials to develop our own collages inspired by Victorian artists and values.

## English

We will be reading our class novel 'Street Child'. Using this as inspiration, we will be writing imagined dialogue between the characters, descriptions of life in Victorian London, and information texts about the different jobs people did during this era.

## DT

We will be designing and building our own automators, using the principles of motion.

## Computing

We will be learning how to programme a repetitive animated game on the platform Scratch.

## Science

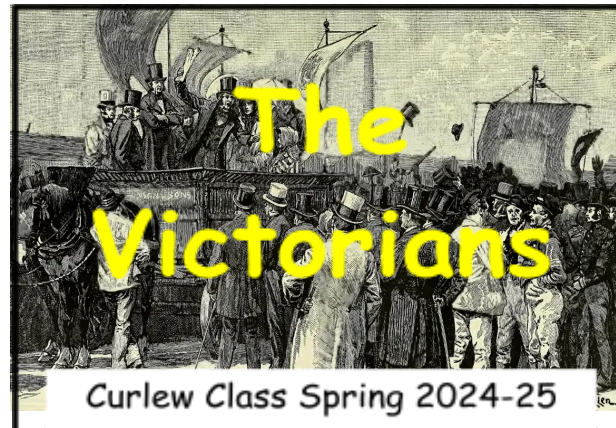
We will be studying the principles of forces and how the interaction of different forces determines the movement of objects. We will carry out a range of experiments to improve our prediction, investigation, conclusion and evaluation skills.

## French

We will be learning to explain when our birthday is and where we live.

## PE

In Gymnastics and Dance, we will be devising and rehearsing different routines. In Badminton and Volleyball, we will be learning the techniques needed to successfully attack and defend the court.



## PSHE

We will be learning how to manage our own money.

## Geography

We will be learning where the British Empire reached during the Victorian Age, and how global trade changed British society. We will study how the railways provided new transport connections across the United Kingdom.

## RE

We will be exploring the question "How does faith help people when life gets hard?"

## Music

We will be learning to listen to and repeat different melodies on glockenspiels.

## History

We will be studying how British society was organised and how technological change affected people's lives in Victorian Britain. We will examine the lives of some notable figures from this period, including Queen Victoria, George Stephenson and Grace Darling.