

**Enabling and Adapting the Early Years Curriculum**

At Allendale Primary School we are able to support SEND and less experienced learners in the music curriculum with a personalised approached which can include:

* Pre - teaching of topic and genre related vocabulary
* Pre - exposure to lesson content to engage interest
* Connect / link - transference of ideas, skills, concepts real life situations and prior learning
* Use of hooks to engage visual learners e.g. instruments, videos etc.
* Use of therapeutic classrooms to create calm environment
* Adult to be explicit language for instructions
* Stem sentences
* Use videos, photographs, visual resources and real objects as well as and language e.gs to support during learning across all curriculum where possible/necessary
* Mixed ability peer pairings / groupings
* Modelled ‘thinking out loud’ to scaffold creative activities and problem solving
* Adult modelling of use of resources and to express ideas
* Encourage experimentation and exploration
* Sharing ideas via peer modelling
* Use of ear defenders, cuddly blankets etic
* Visual aids in the form of worked examples
* Peer evaluation of work and supportive feedback
* Adult scaffolding / support to break tasks down into smaller steps
* Use of outdoor environment
* TA support