

Communication, Language & Literacy Reading and Writing

This term we provide the children with the opportunity to enjoy a range of story books and audio stories. They will continue to have fun with nursery rhymes, poems, and begin to accurately predict events and be expected to read key words in texts as well as use their phonic skills to read other words. They will discuss openings, settings, main characters and be expected to use story book language in their play. The children will be supported to use the contents, page of non-fiction texts to help them to find information and answer questions. Inference will be a focus when reading stories and the children will be encouraged to explain and justify their ideas/reasoning when commenting or answering questions about a text. Reception children especially, will be encouraged to speak in front of larger groups in a range of contexts. They will also be expected to record their ideas in writing using letter sound and key/word spelling knowledge. They will be encouraged to write in sentences using a capital letters and full stops accurately and with increasing consistency. We will also expect them to use conjunctions and extend their writing ideas with description.

Nursery will be encouraged to use their listening skills to tune into different sounds. They will be expected to recognise their name and begin to develop a comfortable pencil grip to 'mark make' and write their name sounding each letter within it. They will be continuing to learn initial letters in words and matching letters with a sound. Syllable clapping and exploration of rhyme will also feature in the Nursery children's Literacy sessions.

Spring Jungles & Mini-Beasts

Personal, Social and Emotional Development

The Reception children will be expected to show independence when choosing their own activities, resources and way of doing things. They will be encouraged to play with other children negotiating plans, solving problems and taking turns without adult help. The Nursery children will make new friends and will be encouraged to take turns and share toys and resources with adult support in our busy class. Each day the Reception children will be taking turns to be the leader.

Expressive Arts and Design

The children will be expected to express themselves using a variety of tools and techniques. They can explore, investigate and experiment using modelling of clay and dough and various natural materials; during outdoor learning particularly. They will work on large and small scale drawings, collage and paintings, and make pictures/natural arrangements. They will be printing using natural flowers and fauna of Allendale. The children will explore patterns and shapes through the topics *Jungles* and *Mini Beasts*. Through junk modelling and construction equipment the children will be able to make and build structures linked to the topics this term. They will also explore different designs and techniques through models of their own choice. Children will be expected to plan simple models and then use various, resources to make, and adapt their models. They will be encouraged to discuss how and why they might improve their models.

Expressive Arts and Design Music

The musical focus for this term will be finding the beat or pulse. They will appraise music and talk about how it makes them feel; leaning/inventing new songs with friends.

An emphasis on listening and participating will be pursued as well as learning new songs for our topics.

Mathematical Development

Through practical activities, stories, songs, games and imaginative play the Reception children will explore pairs of numbers that total 10 i.e., number bonds to 10. We shall be reading, writing and exploring the composition of numbers to 10. The children will be expected to recite number names in order forwards and backwards and count with increasing accuracy to develop their understanding of concepts e.g., one more is the next number in the counting sequence. The Reception children will also have fun reciting numbers beyond 10 and 20. Doubling, halving, sharing, and exploration of odd and even numbers will be a particular focus for the Reception children.

Addition and subtraction will be explored through games and the Pipit children will be encouraged to use their own developing strategies such as counting on, counting back, number bonds and known facts to solve problems. We will continue counting arrays, sorting, partitioning and combining sets of objects with the Nursery and Reception children.

Time will be explored through days of the week, daily timetabling, and the use of an analogue clock. The children shall be explore half past as well as o'clock time. The children will be given the opportunity to handle money in role play scenarios to support identification of coins and explore the value and exchanging of various

coins. They will also learn about the value of saving, use of money as well as exchanging coins. Most Reception children will be encouraged to exchange coins and be encouraged to add small amounts of together.

Reception and Nursery Pipits will be given the opportunity to explore capacity measure and explore 2D and 3D shapes and their properties. They will be encouraged to talk about, compare and use shapes to make pictures and patterns. All children will explore shapes within shapes and as well as exploring capacity, and symmetry through our topics.

Knowledge/Understanding the World

Through the topic Spring, The Jungle and Mini-Beasts we will be investigating different animals both native to our country and those further afield. We shall be learning about their life - cycles and habitats.

The Pipits will be involved in using resources and equipment to identify, draw, find out about, describe and group various animals. They will be learning about features of living things and how to care for very small animals.

We will also be investigating how to grow super plants from the point of germination to plant and will open up a role play garden centre to sell and care for plants. We shall also be planting in our outdoor garden area. We will explore various themes related to our topics in the role play area.

Technology

The children will be expected to use the remote control, explore the internet to carry out research about animals (with adult support). The children will become more confident using the letters and symbols on and around the keypad to perform functions on selected programs. They will be expected to use the Interactive T.V., to manipulate words and images and to play games. The children will also be re visiting how to enhance their programming skills to operate a Bee Bot (battery operated floor toy). They will be expected to program it to go on simple journey within our class/garden. They will also be invited to enjoy stories, games and information apps on the Chrome book.

Outdoor Learning

The Pipit children will be printing with flowers and foliage, using and exploring natural materials to make e.g., bird nest, crowns, and mini beasts and making mini beast homes.

Children will focus upon the special ceremonies. We will also be celebrating children's birthdays and thinking about the importance of birthday celebrations.

We will be out and about in the outdoor area recording the weather for our daily weather chart. We will also be exploring the local environment and learning about plants and animals that are local to our area/environment. We will also be exploring how we as can impact and influence the natural environment e.g., via building mini-beast homes and taking care of mini-beasts such as bees; planting flowers for such animals.

During Outdoor Learning be problem solving, and having great fun learning about the natural flora and fauna in our school environment. With Miss Armstrong the children will be planting flower seeds and vegetables e.g., beans in and around the school. We shall also be printing with flowers and making small scale mini-beast homes with natural objects as well as many more activities.

Physical Development

The children will focus on developing their fine motor skills through modelling, construction, writing, painting and using large and small pens, crayons and chalks.

They will also be developing their motor skills during Outdoor Learning sessions.

They will also participate in games to develop their gross motor skills and explore the outdoor area. Miss Honeyman will continue to teach the Pipits every Wednesday and will focus on games and athletic activities.