Autumn Term 2022 Maths Medium Term Plan - Skylark Class

Week	Year 1	Year 2
1-5	Place Value ● Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. ● Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens. ● Given a number, identify one more and one less. ● Identify and represent numbers using objects and pictorial representations including the number line, and use the language : equal to, more than, less than, most, least. ● Read and write numbers from 1 to 20 in numerals and words.	Place Value ● Count in steps of 2, 3, and 5 from 0, and in tens from any number. ● Recognise the place value of each digit in a two-digit number. ● Identify, represent and estimate numbers using different representations, including the number line. ● Compare and order numbers from 0 up to 100. ● Read and write numbers to at least 100 in numerals and in words. ● Use place value and number facts to solve problems.
6-10	Addition and Subtraction ● Read, write and interpret mathematical statements involving addition, subtraction and equals signs. ● Represent and use number bonds and related subtraction facts within 20. ● Add and subtract one-digit and two-digit numbers to 20, including zero. ● Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.	Addition and Subtraction ● Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures. ● Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. ● Add and subtract numbers using concrete objects, pictorial representations, and mentally. ● Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. ● Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.
11-12	Geometry – Shape ● Recognise and name common 2D and 3D shapes.	Geometry - Shape ● Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line. ● Identify and describe the properties of 3D shapes, including the number of edges, vertices and faces. ● Identify 2D shapes on the surface of 3D shapes. ● Compare and sort common 2D and 3D shapes and everyday objects.
12-13	Consolidation	As above