

**Enabling and Adapting the Art, Design and Technology Curriculum**

At Allendale Primary School we are able to support SEND and less experienced learners in the Art, Design and Technology curriculums on a personalised approach that can include:

* Pre – teaching of topic vocabulary
* Pre-teaching/Pre reading of topic content
* Pre-exposure to lesson content/equipment to engage interest
* Use of hooks to engage visual learners e.g model, picture, object
* Focus on oracy – well managed environmental background noise
* Use of a therapeutic classroom to create a calm learning environment
* Visual prompts and organisers
* Personalised vocab mat
* Mixed ability peer pairings/groupings/flexible groupings
* Dyslexia friendly strategies for reading and writing
* Modelled ‘thinking out loud’ to scaffold problem solving
* Additional adult modelling of techniques
* Use of large scale materials
* Frames or tapes to hold still work
* Experimentation with different resources eg sponges or fingers for painting or use of chunkier materials
* Sensory aids e.g. specialist scissors
* Visual aids in the form of worked examples
* Growth mindset approach to evaluating work and that of others
* Adult scaffolding to further break down tasks and learning into smaller steps
* Use of the outdoor environment for learning