

Art/DT

Linking in with our topic on Asia, the children will be exploring the vibrant world of artist Yayoi Kusama, learning about her fascination with colour, pattern, and her iconic use of dots. Through looking closely at her work and discussing her creative ideas, they will experiment with similar techniques to produce their own Kusama-inspired artwork.

In DT, the children will be making a simple curry, giving them the chance to explore new flavours while developing Year 2 and 3 food technology skills. They will learn about safe food handling, practise cutting and preparing ingredients, and follow a sequence of steps to create a finished dish. They will also be investigating and creating a house designed to withstand flooding.

RE

In RE this year, children will investigate a number of questions that will enable them to explore a range of religious and non-religious beliefs. They will develop their understanding of these beliefs and make connections between them. The question the children will be investigating in the first half term is ***“What does it mean to be a Hindu in Britain today?”***

PSHEE

In PSHEE, the children will be learning about their rights and how these help them feel safe, respected and able to learn, as well as the responsibilities adults have in supporting these rights. They will also explore why recycling is important, learn about different groups in the local community and how they use shared spaces, and discover how charities help people locally. Alongside this, they will find out how local democracy works and why rules matter, including what can happen when rules are not followed.

Computing

We will be learning how text and images communicate messages and use desktop publishing software to edit and design pages. They will explore templates, orientation, and placeholders as they create their final project: a travel guide to Asia. Children will add text and images to their work and look at different page layouts to understand their purpose and how desktop publishing is used in the real world.



PE

For the first half term, Lapwing class will be taking part in a series of cricket sessions led by a qualified coach, giving them the chance to develop their skills in a fun and supportive environment. Through these sessions, they will learn key techniques such as batting, bowling and fielding, while also building teamwork, coordination and confidence.

In the second half term, children will focus on building speed, control and awareness as they move, turn and navigate obstacles. They'll practise choosing effective throws, explore different jumps with a partner, and take part in team activities that develop their running, jumping and throwing skills.

Science- Animals Including Humans

During this unit of work, the children will:

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and match some animal offspring and their adult forms and describe how the adults have their young
- name and order the main life cycle stages of at least one animal and describe the features of each stage.
- name and identify animals that are herbivore, carnivore or omnivore.
- name the three basic needs of all animals to survive and describe the specific needs of a given animal
- name and locate parts of the human body and begin to make suggestions about what some parts of the body do.
- notice what happens when we do exercise and talk about the importance of exercise and a healthy diet for the human body
- name the five senses and the part of the body they are related to and explain how they use each of their senses.

Humanities

Our topic this term will help the children understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. The children will use world maps, atlases and globes to identify the United Kingdom and its countries, as well as a range of other countries, continents and oceans (including Asia and the countries within it).

The children will also identify seasonal and daily weather patterns in the United Kingdom and understand different climates around the world and the impact of climate change.

Music

We will be using Charanga to explore 'The Friendship Song'.