

Art/DT

We will be studying the work of LS Lowry and his personal style of painting. We will mix colours to use in our own work as well as draw matchstick people and buildings. Later in the year we will make buildings to complement our Great Fire of London work. These will be planned and evaluated.

Computing

This term's Computing topic is Programming - Animations. The children will explore how programming can be used to bring characters and stories to life. They will create animations, learning how to give characters instructions and put commands into the correct sequence. Children will plan and create their own animations, developing their understanding of algorithms and learning how to identify and fix mistakes in their programs through 'debugging'.

RE

Our RE this term will be based around the question '**What do Christians believe God is like?**' We will learn about qualities Christians use to describe God, such as loving, caring and forgiving. We will explore the Bible story of **The Lost Son** and consider what this story teaches Christians about God's love and forgiveness. We will also learn about Christian prayer and worship and think about how beliefs can influence the way people treat others. Children will have opportunities to ask questions, share their own ideas and understand that people may have different beliefs.

Music

In our Hands, Feet, Heart module, we will be inspired by music from South Africa. We will listen and learn the words and then create our own actions that match the lyrics.

Skylarks Class Curriculum Information



The U.K.

PSHEE

We will be talking about adults in our world who help us. We will discuss how help is given by adults in school and out of school. Children will talk about what to do in certain scenarios and which adults come to help us.

PE

This term we will practice basic movements including running and jumping. We will then begin to engage in competitive activities using a range of balls and skills. Teamwork will be a focus.

Science-

In Science, we will be exploring the materials we encounter in our everyday lives. We will learn to identify and name materials such as wood, plastic, metal, glass, paper and fabric. We will investigate the properties of different materials, using our senses and simple scientific tests. We will explore questions such as Which materials are waterproof? Which are absorbent? Which are hard, soft, smooth or rough. The children will have opportunities to work as scientists by observing, sorting, grouping, comparing and carrying out simple investigations. We will also think about recycling and how materials can be reused, helping children to understand how science connects to the world around them. Throughout the topic, we will develop scientific vocabulary and encourage children to make predictions, observe carefully, talk about their findings and explain what they have discovered.

Humanities

In Geography, we will explore the United Kingdom and learn to name and locate its four countries and their capital cities. We will investigate the UK's human and physical features. Children will develop their map-reading skills by using atlases, symbols, keys and the four compass directions. We will compare different places and discover what makes the UK such a varied and interesting place. In the second half term, History takes centre stage as the children develop their skills as a historian through the study of famous events in U.K. history. We will travel back to 1666 to find out about the Great Fire of London. We will discover what London was like at the time, how and where the fire started, why it spread so quickly and how people tried to stop it. Also, what is Samuel Pepys doing with that cheese?