Creative Curriculum

In Art this term, our topic is 'Mother Nature Designer'. The children will develop their artistic skills through observational drawing and then create their own art in nature sculptures in the style of Andy Goldsworthy.

In Design Technology, the children will explore where our food comes from in the UK and around the world. We will familiarise ourselves with different cooking equipment, food hygiene and how to follow a recipe before preparing some dishes for a Roman banquet.

In music, Lapwing Class will be having weekly ukulele lessons with Chris.

<u>RE</u>

Our learning in RE in the first half term is based on the question: How should we care for others and the world, and why does it matter?

In the second half term, the children will investigate: What makes some places sacred to believers?

<u>PE</u>

<u>Attack, Defend, Shoot</u>

The children will learn to send a ball using their feet and receive a ball using their feet, refine ways to control their bodies and a range of equipment and recall and link combinations of skills, e.g. dribbling and passing.

Hit, Catch, Run

Children will develop hitting skills with a variety of bats, practice feeding/bowling skills and hit and run to score points in games.

<u>Humanities</u>

In Geography the children will learn about the local area. They will learn to identify different human and physical features, to read a map, understand how to use a key, identify local land uses and go on field trips to explore our local area.

In History, the children will learn about the Romans, aspects of how they lived and how it affects the way we live today.



<u>PSHE</u>

<u>E-Safety</u>

We will be exploring different forms of technology and how they can be useful, but also the ways we can protect ourselves online and spot/report any problems.

Emotional Wellbeing

The children will be revisiting our Zones of Regulation and putting their ideas in to practice to help regulate their emotions.

Science - Rocks

The children will learn about natural and humanmade rocks.

They will learn about the different kinds of natural rocks and how they were formed.

They will use their investigative and observational skills to group rocks by their properties and identify simple similarities and differences. They will also record their findings.

<u>English</u>

We will be focusing on the following grammar objectives this term; punctuating sentences, adjectives, noun phrases, inverted commas, powerful verbs for 'said', organisational devices, past and present tense, sentence types, conjunctions, apostrophes and commas in a list.

Our spelling will focus on the common exception words and children will be encouraged to use Spelling Shed to help them to learn these spellings.

The children will also be improving their skills in reading comprehension with a particular focus on the skills of 'inference'.

We will be covering writing units on information reports about our local area, writing stories and postcards.

Linking in with our History topic of 'The Romans, the children will be exploring recipes and the language used in instructional texts.