

**Enabling and Adapting the Writing Curriculum**

At Allendale Primary School we are able to support SEND and less experienced learners in the writing curriculum on a personalised approach that can include:

* Scaffolding of written tasks
* Adult scribing
* Ergonomic writing equipment
* Consideration of seating position - especially for left handed children
* Coloured / lined guides
* Use of technology
* Spelling grouping and support
* Opportunities to hear, say, read and spell phonemes
* Revise, teach, practise, apply approach
* Opportunities for writing for different contexts
* Segmenting and blending modelled through everyday routines
* Segmenting and blending modelled throughout the curriculum
* Displays and personal phoneme charts
* Use of concrete resources – magnetic letters, word building games
* Application of sound buttons in texts across curriculum areas
* Focus on oracy - well managed background environmental noise
* Visual prompts and organisers
* Opportunities for repetition and over learning
* Modelled ‘thinking out loud’ to scaffold thought processes
* Adult support and scaffolding to further break down tasks and learning into smaller steps
* Sentence stems
* Personalised vocab / spelling mats