



ALLENDALE PRIMARY SCHOOL **MODERN FOREIGN LANGUAGES POLICY**

Introduction:

At Allendale Primary School, we believe that foreign language learning provides the opportunity for pupils to develop their communication skills, enhancing the key skills of speaking and listening and extending their knowledge of how language works. Learning another language enables pupils to understand and compare their own culture with those of others, providing important educational, social and cultural experiences.

Aims:

Through language teaching we aim to:

- Foster an interest in language learning by introducing languages in a way that is enjoyable, interactive and accessible to all pupils.
- Stimulate and encourage pupil's curiosity about language and creativity in experimenting with it.
- Encourage pupils to make connections with English and extend their vocabulary.
- Support oracy and literacy, and in particular develop speaking and listening skills.
- To help the children develop an understanding that language has structure and encourage them to explore similarities and differences.
- Help children develop their awareness of cultural similarities and differences.
- Lay the foundations for future language learning by pupils.
- Compliment learning across the curriculum.

Organisation:

We teach a modern foreign language to pupils through a weekly lesson.

Curriculum:

We follow the National Curriculum, (2014) guidelines and plan the curriculum to show progression in listening, speaking, reading and writing, with specific focus on speaking, listening and pronunciation. KS1 and LKS2 predominantly focus on songs, rhymes, asking and answering oral questions and responding to instructions. UKS2 also focus on the above but grammar and sentence structure is also explored and pupils have greater opportunity for reading and writing in a modern foreign language. Lessons are interactive and, in addition to teacher and pupils speaking, interactive resources are also used with native speakers and the culture of different countries explored. We use a variety of approaches to engage the pupils and endeavour to make learning enjoyable and rewarding which fosters a positive attitude towards language learning. Pupils' confidence is built through working with their peers, practising the language and gaining praise and recognition of the efforts.

Planning and Assessment:

The Modern foreign language is taught in topic units with assessment opportunities during lessons and a summative assessment for UKS2 where appropriate. 'Can do' statements may be used at the end of topic units by pupils to self-assess their learning and inform future planning and revision of vocabulary. We follow our skills progression to develop and embed pupils' skills. A variety of resources are used and pupils are encouraged to contribute ideas towards their learning, e.g. making their own matching cards. We use songs, rhymes and narratives from different sources and publications, e.g. la jolie ronde, lightbulb languages and Earlystart languages.

Equal opportunities:

All children are included in language learning; those with SEND are supported by peers and staff to participate fully. Boys and girls work together when taking part in paired and group work.

This policy is reviewed with Governors in line with the school cycle for policy review.

Modern Foreign Languages Policy

November 2018

Review

November 2023