

Autumn Term			
Wk	Year 1 Small Steps	Wk	Year 2 Small Steps
1-5	<b>Place Value</b> <ul style="list-style-type: none"> <li>• Sort objects</li> <li>• Count objects</li> <li>• Count objects from a larger group</li> <li>• Represent objects</li> <li>• Recognise numbers as words</li> <li>• Count on from any</li> <li>• 1 more</li> <li>• Count backwards within 10</li> <li>• 1 less</li> <li>• Compare groups by matching</li> <li>• Fewer, more, same</li> <li>• Less than, greater than, equal to</li> <li>• Compare numbers</li> <li>• Order objects and numbers</li> <li>• number line</li> </ul>	1-4	<b>Place Value</b> <ul style="list-style-type: none"> <li>• Numbers to 20</li> <li>• Count objects to 100 by making 10s</li> <li>• Recognise tens and ones</li> <li>• Use a place value chart</li> <li>• Partition numbers to 100</li> <li>• Write numbers to 100 in words</li> <li>• Flexibly partition numbers to 100</li> <li>• Write numbers to 100 in expanded form</li> <li>• 10s on the number line to 100</li> <li>• 10s and 1s on the number line to 100</li> <li>• Estimate numbers on a number line</li> <li>• Compare objects</li> <li>• Compare numbers</li> <li>• Order objects and numbers</li> <li>• Count in 2s, 5s and 10s</li> <li>• Count in 3s</li> </ul>
6-11	<ul style="list-style-type: none"> <li>• Introduce parts and wholes</li> <li>• Part-whole model</li> <li>• Write number sentences</li> <li>• Fact families – addition facts</li> <li>• Number bonds within 10</li> <li>• Systematic number bonds within 10</li> <li>• Number bonds to 10</li> <li>• Addition – add together</li> <li>• Addition – add more</li> <li>• Addition problems</li> <li>• Find a part</li> <li>• Subtraction – find a part</li> <li>• Fact families – the eight facts</li> <li>• Subtraction – take away/cross out (How many left?)</li> <li>• Take away (How many left?)</li> <li>• Subtraction on a number line</li> </ul>	5-8	<ul style="list-style-type: none"> <li>• Bonds to 10</li> <li>• Fact families - addition and subtraction bonds within 20</li> <li>• Related facts</li> <li>• Bonds to 100 (10s)</li> <li>• Add and subtract 1s</li> <li>• Add by making 10</li> <li>• Add 3 1-digit numbers</li> <li>• Add to the next 10</li> <li>• Add across a 10</li> <li>• Subtract across a 10</li> <li>• Subtract from a 10</li> <li>• Subtract a 1-digit number from a 2-digit number (across a 10)</li> <li>• 10 more, 10 less</li> <li>• Add and subtract 10s</li> <li>• Add two 2-digit numbers (not across a 10)</li> <li>• Add two 2-digit numbers (across a 10)</li> </ul>

			<ul style="list-style-type: none"> <li>• Subtract two 2-digit numbers (not across a 10)</li> <li>• Subtract two 2-digit numbers (across a 10)</li> <li>• Mixed addition and subtraction</li> <li>• Compare number sentences</li> <li>• Missing number problems</li> </ul>
12-13	<b>Shape</b> <ul style="list-style-type: none"> <li>• Recognise and name 3-D shapes</li> <li>• Sort 3-D shapes</li> <li>• Recognise and name 2-D shapes</li> <li>• Sort 2-D shapes Step 5</li> <li>• Patterns with 2-D and 3-D shapes</li> </ul>	8-13	<b>Multiplication</b> <ul style="list-style-type: none"> <li>• Count in 2s, 5s and 10s (revision)</li> <li>• Count in 3s (revision)</li> <li>• Recognise equal groups</li> <li>• Make equal groups</li> <li>• Add equal groups</li> <li>• The multiplication symbol</li> <li>• Multiplication from pictures</li> <li>• Using arrays</li> <li>• Multiples of 2</li> <li>• The 2 times table</li> <li>• Multiples of 5</li> <li>• The 5 times table</li> <li>• Multiples of 10</li> <li>• The 10 times table</li> </ul>
14			<b>Assessment Week</b>
15			<b>Consolidation</b>